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Discover, Learn, and Innovate in Civil Engineering

UNIT -1**STRESS, STRAIN AND DEFORMATION OF SOLIDS****1.1 Rigid and deformable bodies**

Rigid body motion theory is a fundamental and well-established part of physics. It is based on the approximation that for stiff materials, any force applied to a body produces a negligible deformation. Thus, the only change a force can produce is change in the center of mass motion and change in the rotational motion. This means that simulation of even complex bodies is relatively simple, and thus this method has become popular in the computer simulation field.

Given the forces acting on the body, the motion can be determined using $\vec{F} = m\vec{a}$ for translational motion, and a similar relation for rotational motion.

The rigid body motion model has traditionally been applied in range analysis in CAD and for computer animation where deformation is not required. If the deformation is not negligible, then the approximation does not hold, and we need to start over and come up with some other model. There exists many different models, but the two models which have emerged to become the most widely used in practice are: mass-spring models and statics models solved using the Finite Element Method (FEM).

Mass-spring models represent bodies as discrete mass-elements, and the forces between them are transmitted using explicit spring connections ("spring" is a historical term, and is not limited to pure Hooke interactions). Given the forces acting on an element, we can determine its motion using $\vec{F} = m\vec{a}$. The motion of the entire body is then implicitly described by the motion of its elements.

Mass-spring models have traditionally been applied mostly for cloth simulation. Statics models are based on equilibrium relations, and thus make the approximation that the effect of dynamics are negligible. Relations between the strain and stress fields of a body are set up, and through specifying known values of these fields, through for example specifying forces acting on the body, the unknown parts can be determined. These relations form differential equations, and the known values are boundary values. The FEM is an effective method for solving boundary value problems, and has thus given its name to these types of problems. Statics models have traditionally been applied in stress and displacement analysis systems in CAD.

1.2 General Concepts and Definitions

- **Strength** The ability to sustain load.
- **Stiffness** Push per move; the ratio of deformation to associated load level.
- **Stability** The ability of a structure to maintain position and geometry. Instability involves collapse that is not initiated by material failure. External stability concerns the ability of a structure's supports to keep the structure in place; internal stability concerns a structure's ability to maintain its shape.
- **Ductility** The amount of inelastic deformation before failure, often expressed relative to the amount of elastic deformation.

Strength Material strength is measured by a stress level at which there is a permanent and significant change in the material's load carrying ability. For example, the yield stress, or the ultimate stress.

Stiffness Material stiffness is most commonly expressed in terms of the modulus of elasticity: the ratio of stress to strain in the linear elastic range of material behavior.

Stability As it is most commonly defined, the concept of stability applies to structural elements and systems, but does not apply to materials, since instability is defined as a loss of load carrying ability that is not initiated by material failure.

Ductility Material ductility can be measured by the amount of inelastic strain before failure compared to the amount of elastic strain. It is commonly expressed as a ratio of the maximum strain at failure divided by the yield strain.

1.3 Mechanical properties of materials

A tensile test is generally conducted on a standard specimen to obtain the relationship between the stress and the strain which is an important characteristic of the material. In the test, the uniaxial load is applied to the specimen and increased gradually. The corresponding deformations are recorded throughout the loading. Stress-strain diagrams of materials vary widely depending upon whether the material is ductile or brittle in nature. If the material undergoes a large deformation before failure, it is referred to as ductile material or else brittle material. Stress-strain diagram of a structural steel, which is a ductile material, is given.

Initial part of the loading indicates a linear relationship between stress and strain, and the deformation is completely recoverable in this region for both ductile and brittle materials. This linear relationship, i.e., stress is directly proportional to strain, is popularly known as Hooke's law.

$$s = Ee$$

The co-efficient E is called the modulus of elasticity or Young's modulus.

Most of the engineering structures are designed to function within their linear elastic region only. After the stress reaches a critical value, the deformation becomes irrecoverable. The corresponding stress is called the yield stress or yield strength of the material beyond which the material is said to start yielding.

In some of the ductile materials like low carbon steels, as the material reaches the yield strength it starts yielding continuously even though there is no increment in external load/stress. This flat curve in stress strain diagram is referred as perfectly plastic region.

The load required to yield the material beyond its yield strength increases appreciably and this is referred to strain hardening of the material. In other ductile materials like aluminum alloys, the strain hardening occurs immediately after the linear elastic region without perfectly elastic region.

After the stress in the specimen reaches a maximum value, called ultimate strength, upon further stretching, the diameter of the specimen starts decreasing fast due to local instability and this phenomenon is called necking.

The load required for further elongation of the material in the necking region decreases with decrease in diameter and the stress value at which the material fails is called the breaking strength. In case of brittle materials like cast iron and concrete, the material experiences smaller deformation before rupture and there is no necking.

1.4 True stress and true strain

In drawing the stress-strain diagram as shown in figure 1.13, the stress was calculated by dividing the load P by the initial cross section of the specimen. But it is clear that as the specimen elongates its diameter decreases and the decrease in cross section is apparent during necking phase. Hence, the actual stress which is obtained by dividing the load by the actual cross sectional area in the deformed specimen is different from that of the engineering stress that is obtained using undeformed cross sectional area as in equation 1.1. Though the difference between the true stress and the engineering stress is negligible for smaller loads, the former is always higher than the latter for larger loads.

Similarly, if the initial length of the specimen is used to calculate the strain, it is called engineering strain as obtained in equation 1.9

But some engineering applications like metal forming process involve large deformations and they require actual or true strains that are obtained using the successive recorded lengths to calculate the strain. True strain is also called as actual strain or natural strain and it plays

an important role in theories of viscosity.

1.5 TYPES OF STRESSES :

Only two basic stresses exist : (1) normal stress and (2) shear stress. Other stresses either are similar to these basic stresses or are a combination of these e.g. bending stress is a combination of tensile, compressive and shear stresses. Torsional stress, as encountered in twisting of a shaft is a shearing stress.

Let us define the normal stresses and shear stresses in the following sections.

Normal stresses : We have defined stress as force per unit area. If the stresses are normal to the areas concerned, then these are termed as normal stresses. The normal stresses are generally denoted by a Greek letter (σ)

This is also known as uniaxial state of stress, because the stress acts only in one direction however, such a state rarely exists, therefore we have biaxial and triaxial state of stresses where either the two mutually perpendicular normal stresses act or three mutually perpendicular normal stresses act as shown in the figures below :

Tensile or compressive stresses :

The normal stresses can be either tensile or compressive whether the stress acts out of the area or into the area

Bearing Stress : When one object presses against another, it is referred to as bearing stress (They are in fact the compressive stresses).

Shear stresses :

Let us consider now the situation, where the cross – sectional area of a block of material is subject to a distribution of forces which are parallel, rather than normal, to the area concerned. Such forces are associated with a shearing of the material, and are referred to as shear forces. The resulting force intensities are known as shear stresses.

The resulting force intensities are known as shear stresses, the mean shear stress being equal to

Where P is the total force and A the area over which it acts.

Stress is defined as the force per unit area. Thus, the formula for calculating stress is:

$$\sigma = F/A$$

Where s denotes stress, F is load and A is the cross sectional area. The most commonly used units for stress are the SI units, or Pascals (or N/m^2), although other units like psi (pounds per square inch) are sometimes used.

Forces may be applied in different directions such as:

- Tensile or stretching
- Compressive or squashing/crushing
- Shear or tearing/cutting
- Torsional or twisting

This gives rise to numerous corresponding types of stresses and hence measure/quoted strengths. While data sheets often quote values for strength (e.g compressive strength), these values are purely uniaxial, and it should be noted that in real life several different stresses may be acting.

Tensile Strength

The tensile strength is defined as the maximum tensile load a body can withstand before failure divided by its cross sectional area. This property is also sometimes referred to Ultimate Tensile Stress or UTS.

Typically, ceramics perform poorly in tension, while metals are quite good. Fibres such as glass, Kevlar and carbon fibre are often added polymeric materials in the direction of the tensile force to reinforce or improve their tensile strength.

Compressive Strength

Compressive strength is defined as the maximum compressive load a body can bear prior to failure, divided by its cross sectional area.

Ceramics typically have good tensile strengths and are used under compression e.g. concrete.

Shear Strength

Shear strength is the maximum shear load a body can withstand before failure occurs divided by its cross sectional area.

This property is relevant to adhesives and fasteners as well as in operations like the guillotining of sheet metals.

Torsional Strength

Torsional strength is the maximum amount of torsional stress a body can withstand

before it fails, divided by its cross sectional area.

This property is relevant for components such as shafts.

Yield Strength

Yield strength is defined as the stress at which a material changes from elastic deformation to plastic deformation. Once the this point, known as the yield point is exceeded, the materials will no longer return to its original dimensions after the removal of the stress.

Stress is defined as the force per unit area. Thus, the formula for calculating stress is:

Where s denotes stress, F is load and A is the cross sectional area. The most commonly used units for stress are the SI units, or Pascals (or N/m^2), although other units like psi (pounds per square inch) are sometimes used.

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Deformation of simple bars under axial load Deformation of bodies

Concept of strain : if a bar is subjected to a direct load, and hence a stress the bar will change in length. If the bar has an original length L and changes by an amount dL , the strain produce is defined as follows:

Strain is thus, a measure of the deformation of the material and is a non dimensional Quantity i.e. it has no units. It is simply a ratio of two quantities with the same unit.

Shear strain: As we know that the shear stresses acts along the surface. The action of the stresses is to produce or being about the deformation in the body consider the distortion produced b shear sheer stress on an element or rectangular block This shear strain or slide is f and can be defined as the change in right angle. or The angle of deformation g is then termed as the shear strain. Shear strain is measured in radians & hence is non – dimensional

i.e. it has no unit .So we have two types of strain i.e. normal stress & shear stresses.

Hook's Law :

A material is said to be elastic if it returns to its original, unloaded dimensions when load is removed.

Hook's law therefore states that Stress (s) a strain(\hat{I})

Modulus of elasticity : Within the elastic limits of materials i.e. within the limits in which Hook's law applies, it has been shown that

Stress / strain = constant

This constant is given by the symbol E and is termed as the modulus of elasticity or Young's modulus of elasticity Thus ,The value of Young's modulus E is generally assumed to be the same in tension or compression and for most engineering material has high, numerical value of the order of 200 GPa

Poisson's ratio: If a bar is subjected to a longitudinal stress there will be a strain in this direction equal to s / E . There will also be a strain in all directions at right angles to s . The final shape being shown by the dotted lines.

It has been observed that for an elastic materials, the lateral strain is proportional to the longitudinal strain. The ratio of the lateral strain to longitudinal strain is known as the poison's ratio .

Poison's ratio (m) = - lateral strain / longitudinal strain

For most engineering materials the value of m his between 0.25 and 0.33.

Deformation of compound bars under axial load

For a prismatic bar loaded in tension by an axial force P, the elongation of the bar can be determined as Suppose the bar is loaded at one or more intermediate positions, then equation (1) can be readily adapted to handle this situation, i.e. we can determine the axial force in each part of the bar i.e. parts AB, BC, CD, and calculate the elongation or shortening of each part separately, finally, these changes in lengths can be added algebraically to obtain the total change in length of the entire bar.

When either the axial force or the cross – sectional area varies continuously along the axis of the bar, then equation (1) is no longer suitable. Instead, the elongation can be found by considering a deferential element of a bar and then the equation (1) becomes i.e. the axial force P_x and area of the cross – section A_x must be expressed as functions of x . If the expressions for P_x and A_x are not too complicated, the integral can be evaluated analytically,

otherwise Numerical methods or techniques can be used to evaluate these integrals.

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1. Elastic constants

Relation between E, G and ν :

Let us establish a relation among the elastic constants E, G and ν . Consider a cube of material of side „a' subjected to the action of the shear and complementary shear stresses as shown in the figure and producing the strained shape as shown in the figure below.

Assuming that the strains are small and the angle A C B may be taken as 45° .

Therefore strain on the diagonal OA

= Change in length / original length

Since angle between OA and OB is very small hence OA @ OB therefore BC, is the change in the length of the diagonal OA

Now this shear stress system is equivalent or can be replaced by a system of direct stresses at 45° as shown below. One set will be compressive, the other tensile, and both will be equal in value to the applied shear strain.

Thus, for the direct state of stress system which applies along the diagonals:

We have introduced a total of four elastic constants, i.e E, G, K and ν . It turns out that not all of these are independent of the others. Infact given any two of them, the other two can be found.

irrespective of the stresses i.e, the material is incompressible.

When $\nu = 0.5$ Value of k is infinite, rather than a zero value of E and volumetric strain is zero, or in other words, the material is incompressible.

Relation between E, K and ν :

Consider a cube subjected to three equal stresses s as shown in the figure below

The total strain in one direction or along one edge due to the application of hydrostatic stress or volumetric stress s is given as

Relation between E, G and K :

The relationship between E, G and K can be easily determined by eliminating ν from the already derived relations

$$E = 2 G (1 + \nu) \text{ and } E = 3 K (1 - \nu)$$

Thus, the following relationship may be obtained

Relation between E, K and ν :

From the already derived relations, E can be eliminated

Engineering Brief about the elastic constants :

We have introduced a total of four elastic constants i.e E, G, K and ν . It may be seen that not all of these are independent of the others. Infact given any two of them, the other two can be determined. Further, it may be noted that

hence if $\nu = 0.5$, the value of K becomes infinite, rather than a zero value of E and the volumetric strain is zero or in other words, the material becomes incompressible

Further, it may be noted that under condition of simple tension and simple shear, all real materials tend to experience displacements in the directions of the applied forces and Under hydrostatic loading they tend to increase in volume. In other words the value of the elastic constants E, G and K cannot be negative

Therefore, the relations

$$E = 2 G (1 + \nu)$$

$$E = 3 K (1 - \nu)$$

Yields

In actual practice no real material has value of Poisson's ratio negative . Thus, the value of ν cannot be greater than 0.5, if however $\nu > 0.5$ than $\hat{I}v = -ve$, which is physically unlikely because when the material is stretched its volume would always increase.

Elastic constant - problems

1. The Young's modulus and the Shear modulus of material are 120 GPa and 45 GPa respectively. What is its Bulk modulus?
2. A 20 mm diameter bar was subjected to an axial pull of 40 KN and change in diameter was found to be 0.003822 mm. Find the Poisson's ratio, modulus of elasticity and Bulk modulus if the shear modulus of material of the bar is 76.923 GPa.
3. A steel plate 300 mm long, 60 mm wide and 30 mm deep is acted upon by the forces shown in Fig. Determine the change in volume Take $E = 200 \text{ KN/mm}^2$ and Poisson's ratio = 0.3.
4. A bar of 30 mm x 30 mm x 250 mm long was subjected to a pull of 90 KN in the direction

of its length. Then extension of the bar was found to be 0.125 mm, while the decrease in each lateral dimension was found to be 0.00375 mm. Find the Young's modulus, Poisson's ratio and rigidity modulus of the bar.

Unit II

TRANSVERSE LOADING ON BEAMS AND STRESSES IN BEAM

2.1 Beams- classification

Classification of Beams:

Beams are classified on the basis of their geometry and the manner in which they are supported.

Classification I: The classification based on the basis of geometry normally includes features such as the shape of the X-section and whether the beam is straight or curved.

Classification II: Beams are classified into several groups, depending primarily on the kind of supports used. But it must be clearly understood why do we need supports. The supports are required to provide constraint to the movement of the beams or simply the supports resist the movements either in particular direction or in rotational direction or both. As a consequence of this, the reaction comes into picture whereas to resist rotational movements the moment comes into picture. On the basis of the support, the beams may be classified as follows:

Cantilever Beam: A beam which is supported on the fixed support is termed as a cantilever beam: Now let us understand the meaning of a fixed support. Such a support is obtained by building a beam into a brick wall, casting it into concrete or welding the end of the beam. Such a support provides both the translational and rotational constraint to the beam, therefore the reaction as well as the moments appear, as shown in the figure below

Simply Supported Beam: The beams are said to be simply supported if their supports create only the translational constraints.

Some times the translational movement may be allowed in one direction with the help of rollers and can be represented like this

Statically Determinate or Statically Indeterminate Beams:

The beams can also be categorized as statically determinate or else it can be referred as

statically indeterminate. If all the external forces and moments acting on it can be determined from the equilibrium conditions alone then. It would be referred as a statically determinate beam, whereas in the statically indeterminate beams one has to consider deformation i.e. deflections to solve the problem.

Supports and Loads

2.2 Types of beams: Supports and Loads

In many engineering structures members are required to resist forces that are applied laterally or transversely to their axes. These type of members are termed as beam. There are various ways to define the beams such as

Definition I: A beam is a laterally loaded member, whose cross-sectional dimensions are small as compared to its length.

Definition II: A beam is nothing simply a bar which is subjected to forces or couples that lie in a plane containing the longitudinal axis of the bar. The forces are understood to act perpendicular to the longitudinal axis of the bar.

Definition III: A bar working under bending is generally termed as a beam.

2.3 Materials for Beam:

The beams may be made from several usable engineering materials such commonly among them are as follows:

Metal

Wood

Concrete

Plastic

Issues Regarding Beam:

Designer would be interested to know the answers to following issues while dealing with beams in practical engineering application

- At what load will it fail
- How much deflection occurs under the application of loads.

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Types of loads acting on beams:

A beam is normally horizontal where as the external loads acting on the beams is generally in the vertical directions. In order to study the behaviors of beams under flexural loads. It becomes pertinent that one must be familiar with the various types of loads acting on the beams as well as their physical manifestations.

A. Concentrated Load: It is a kind of load which is considered to act at a point. By this we mean that the length of beam over which the force acts is so small in comparison to its total length that one can model the force as though applied at a point in two dimensional view of beam. Here in this case, force or load may be made to act on a beam by a hanger or through other means

B. Distributed Load: The distributed load is a kind of load which is made to spread over a entire span of beam or over a particular portion of the beam in some specific manner

In the above figure, the rate of loading „q' is a function of x i.e. span of the beam, hence this is a non uniformly distributed load.

The rate of loading „q' over the length of the beam may be uniform over the entire span of beam, then we call this as a uniformly distributed load (U.D.L). The U.D.L may be represented in either of the way on the beams

some times the load acting on the beams may be the uniformly varying as in the case of dams or on inclined wall of a vessel containing liquid, then this may be represented on the beam as below:

The U.D.L can be easily realized by making idealization of the ware house load, where the

bags of grains are placed over a beam.

2.3 Shear force and Bending Moment in beams

Concept of Shear Force and Bending moment in beams:

When the beam is loaded in some arbitrarily manner, the internal forces and moments are developed and the terms shear force and bending moments come into pictures which are helpful to analyze the beams further. Let us define these terms

Now let us consider the beam as shown in fig 1(a) which is supporting the loads P_1 , P_2 , P_3 and is simply supported at two points creating the reactions R_1 and R_2 respectively. Now let us assume that the beam is to be divided into or imagined to be cut into two portions at a section AA. Now let us assume that the resultant of loads and reactions to the left of AA is „F' vertically upwards, and since the entire beam is to remain in equilibrium, thus the resultant of forces to the right of AA must also be F, acting downwards. This forces „F' is as a shear force. The shearing force at any x-section of a beam represents the tendency for the portion of the beam to one side of the section to slide or shear laterally relative to the other portion.

Therefore, now we are in a position to define the shear force „F' to as follows:

At any x-section of a beam, the shear force „F' is the algebraic sum of all the lateral components of the forces acting on either side of the x-section.

Sign Convention for Shear Force:

The usual sign conventions to be followed for the shear forces have been illustrated in figures 2 and 3.

Bending Moment:

Let us again consider the beam which is simply supported at the two prints, carrying loads P_1 , P_2 and P_3 and having the reactions R_1 and R_2 at the supports Fig 4. Now, let us imagine that the beam is cut into two potions at the x-section AA. In a similar manner, as done for the case of shear force, if we say that the resultant moment about the section AA of all the loads and reactions to the left of the x-section at AA is M in C.W direction, then moment of forces to the right of x-section AA must be „M' in C.C.W. Then „M' is called as the Bending moment and is abbreviated as B.M. Now one can define the bending moment to be simply as the algebraic sum of the moments about an x-section of all the forces acting on either side of the section

Sign Conventions for the Bending Moment:

For the bending moment, following sign conventions may be adopted as indicated in Fig 5

and Fig 6.

Some times, the terms „Sagging' and Hogging are generally used for the positive and negative bending moments respectively.

Bending Moment and Shear Force Diagrams:

The diagrams which illustrate the variations in B.M and S.F values along the length of the beam for any fixed loading conditions would be helpful to analyze the beam further.

Thus, a shear force diagram is a graphical plot, which depicts how the internal shear force „F' varies along the length of beam. If x denotes the length of the beam, then F is function x i.e. $F(x)$.

Similarly a bending moment diagram is a graphical plot which depicts how the internal bending moment „M' varies along the length of the beam. Again M is a function x i.e. $M(x)$.

Basic Relationship Between The Rate of Loading, Shear Force and Bending Moment:

The construction of the shear force diagram and bending moment diagrams is greatly simplified if the relationship among load, shear force and bending moment is established.

Let us consider a simply supported beam AB carrying a uniformly distributed load w /length. Let us imagine to cut a short slice of length dx cut out from this loaded beam at distance „ x ' from the origin „0'.

Let us detach this portion of the beam and draw its free body diagram.

The forces acting on the free body diagram of the detached portion of this loaded beam are the following

- The shearing force F and $F + dF$ at the section x and $x + dx$ respectively.
- The bending moment at the sections x and $x + dx$ be M and $M + dM$ respectively.
- Force due to external loading, if „ w ' is the mean rate of loading per unit length then the total loading on this slice of length dx is $w \cdot dx$, which is approximately acting through the centre „ c '. If the loading is assumed to be uniformly distributed then it would pass exactly through the centre „ c '.

This small element must be in equilibrium under the action of these forces and couples.

Now let us take the moments at the point „ c '. Such that

Conclusions: From the above relations, the following important conclusions may be drawn

- From Equation (1), the area of the shear force diagram between any two points, from the basic calculus is the bending moment diagram
- The slope of bending moment diagram is the shear force, thus

Thus, if $F=0$; the slope of the bending moment diagram is zero and the bending moment is therefore constant.'

- The maximum or minimum Bending moment occurs where

The slope of the shear force diagram is equal to the magnitude of the intensity of the distributed loading at any position along the beam. The $-ve$ sign is as a consequence of our particular choice of sign conventions

Procedure for drawing shear force and bending moment diagram:

Preamble:

The advantage of plotting a variation of shear force F and bending moment M in a beam as a function of $'x'$ measured from one end of the beam is that it becomes easier to determine the maximum absolute value of shear force and bending moment.

Further, the determination of value of M as a function of $'x'$ becomes of paramount importance so as to determine the value of deflection of beam subjected to a given loading.

Construction of shear force and bending moment diagrams:

A shear force diagram can be constructed from the loading diagram of the beam. In order to draw this, first the reactions must be determined always. Then the vertical components of forces and reactions are successively summed from the left end of the beam to preserve the mathematical sign conventions adopted. The shear at a section is simply equal to the sum of all the vertical forces to the left of the section.

When the successive summation process is used, the shear force diagram should end up with the previously calculated shear (reaction at right end of the beam. No shear force acts through the beam just beyond the last vertical force or reaction. If the shear force diagram closes in this fashion, then it gives an important check on mathematical calculations.

The bending moment diagram is obtained by proceeding continuously along the length of beam from the left hand end and summing up the areas of shear force diagrams giving due regard to sign. The process of obtaining the moment diagram from the shear force diagram by summation is exactly the same as that for drawing shear force diagram from load

diagram.

It may also be observed that a constant shear force produces a uniform change in the bending moment, resulting in straight line in the moment diagram. If no shear force exists along a certain portion of a beam, then it indicates that there is no change in moment takes place. It may also further observe that $dm/dx = F$ therefore, from the fundamental theorem of calculus the maximum or minimum moment occurs where the shear is zero. In order to check the validity of the bending moment diagram, the terminal conditions for the moment must be satisfied. If the end is free or pinned, the computed sum must be equal to zero. If the end is built in, the moment computed by the summation must be equal to the one calculated initially for the reaction. These conditions must always be satisfied.

Cantilever beams - problems

Cantilever with a point load at the free end:

$$M_x = - w.x$$

$$\text{W.K.T } M = EI. \frac{d^2}{dx^2}$$

$$EI. \frac{d^2y}{dx^2} = - w.x$$

on integrating we get

$$EI. \frac{dy}{dx} = -\frac{wx^2}{2} + c_1$$

Integrating again

$$EI.y = -\frac{wx^3}{6} + c_1x + c_2$$

Boundary conditions

- i) when $x = L$, slope $dy/dx = 0$
- ii) when $x = L$, deflection $y = 0$

Applying the first B.C to eqn (1)

$$0 = -\frac{wl^2}{2} + c_1 \quad c_1 = \frac{wl^2}{2}$$

Applying the second B.C to eqn (2)

$$0 = -\frac{wl^3}{6} + c_1l + c_2$$

$$C_2 = \frac{-wl^3}{3}$$

Sub c_1, c_2 values in slope eqn we get

$$EI. \frac{dy}{dx} = -\frac{wx^2}{2} + \frac{wl^2}{2}$$

Max. slope eqn can be obtained by $x = 0$

$$\frac{EI. dy}{dx} = 0 + \frac{wl^2}{2} \quad ?_B = \frac{wl^2}{2EI}$$

Sub c_1, c_2 values in deflection eqn we get

$$EI.y = \frac{-wx^3}{2} + \frac{wl^2}{2}.x - \frac{wl^3}{6}$$

Max. deflection can be obtained by $x = 0$

$$EI.y_B = 0 - 0 - \frac{wl^3}{3} \quad y_B = \frac{wl^3}{3EI}$$

Cantilever with a point load at a distance of 'a' from free end:

$$y_B = y_c = \frac{w(1-a)^2}{2EI}$$

$$y_B = \frac{w(1-a)^3}{3EI} + \frac{w(1-a)^2.a}{2EI} \quad y_c = \frac{w(1-a)^3}{3EI}$$

When the load acts at mid span:

$$y_B = \frac{5wl^3}{48EI}$$

Cantilever with UDL:

$$y_B = \frac{wl^3}{2EI} \quad y_B = \frac{wl^4}{8EI}$$

Cantilever with UDL from fixed end:

$$y_B = y_c = \frac{w(1-a)^3}{6EI}$$

$$y_B = \frac{w(1-a)^4}{8EI} + \frac{w(1-a)^3.a}{6EI} \quad y_c = \frac{w(1-a)^4}{8EI}$$

When $a = 1/2$ ie. UDL acting half of the length

$$y_B = \frac{7wl^3}{384EI}$$

Cantilever with UDL from free end:

$$y_B = \frac{wl^3}{6EI} - \frac{w(1-a)^3}{6EI}$$

$$y_B = \frac{wl^4}{8EI} + \frac{w(1-a)^4}{8EI} + \frac{w(1-a)^3 \cdot a}{6EI}$$

Cantilever with UVL:

$$\theta_B = \frac{wl^3}{24EI} \qquad y_B = \frac{wl^4}{30EI}$$

A cantilever of length carries a concentrated load 'W' at its free end.

Draw shear force and bending moment.

Solution:

At a section a distance x from free end consider the forces to the left, then $F = -W$ (for all values of x) -ve sign means the shear force to the left of the x-section are in downward direction and therefore negative

Taking moments about the section gives (obviously to the left of the section)

$M = -Wx$ (-ve sign means that the moment on the left hand side of the portion is in the anticlockwise direction and is therefore taken as -ve according to the sign convention)

so that the maximum bending moment occurs at the fixed end i.e. $M = -Wl$

Simply supported beam -problems

Simply supported beam subjected to a central load (i.e. load acting at the mid-way)

By symmetry the reactions at the two supports would be $W/2$ and $W/2$. now consider any section X-X from the left end then, the beam is under the action of following forces.

.So the shear force at any X-section would be $= W/2$ [Which is constant upto $x < l/2$]

If we consider another section Y-Y which is beyond $l/2$ then

for all values greater $= l/2$

SSB with central point load:

$$\theta_B = -wl^3 \qquad y_B = wl^4$$

$$16EI$$

$$30EI$$

SSB with eccentric point load:

$$\theta_B = \frac{-wab(b+2a)}{6EIL} \quad y_{\max} = \frac{-wa(b^2 + 2ab)^{3/2}}{9\sqrt{3} EIL}$$

If $a > b$ then

$$y_{\max} = \frac{-wb(a^2 + 2ab)^{3/2}}{9\sqrt{3} EIL}$$

SSB with UDL:

$$\theta_B = \frac{wl^3}{24EI} \quad y_B = \frac{5wl^4}{384EI}$$

Overhanging beams - problems

In the problem given below, the intensity of loading varies from q_1 kN/m at one end to the q_2 kN/m at the other end. This problem can be treated by considering a U.d.l of intensity q_1 kN/m over the entire span and a uniformly varying load of 0 to $(q_2 - q_1)$ kN/m over the entire span and then super impose the two loadings.

Point of Contraflexure:

Consider the loaded beam as shown below along with the shear force and Bending moment diagrams for it may be observed that in this case, the bending moment diagram is completely positive so that the curvature of the beam varies along its length, but it is always concave upwards or sagging. However if we consider again a loaded beam as shown below along with the S.F and B.M diagrams, then

It may be noticed that for the beam loaded as in this case,

The bending moment diagram is partly positive and partly negative. If we plot the deflected shape of the beam just below the bending moment

This diagram shows that L.H.S of the beam „sags' while the R.H.S of the beam „hogs'

The point C on the beam where the curvature changes from sagging to hogging is a point of contraflexure.

OR

It corresponds to a point where the bending moment changes the sign, hence in order to find the point of contraflexure obviously the B.M would change its sign when it cuts the X-axis

therefore to get the points of contraflexure equate the bending moment equation equal to zero. The fibre stress is zero at such sections

Note: there can be more than one point of contraflexure

2.4 Stresses in beams

Preamble:

When a beam having an arbitrary cross section is subjected to a transverse loads the beam will bend. In addition to bending the other effects such as twisting and buckling may occur, and to investigate a problem that includes all the combined effects of bending, twisting and buckling could become a complicated one. Thus we are interested to investigate the bending effects alone, in order to do so, we have to put certain constraints on the geometry of the beam and the manner of loading.

Assumptions:

The constraints put on the geometry would form the **assumptions**:

1. Beam is initially **straight** , and has a **constant cross-section**.
2. Beam is made of **homogeneous material** and the beam has a **longitudinal plane of symmetry**.
3. Resultant of the applied loads lies in the plane of symmetry.
4. The geometry of the overall member is such that bending not buckling is the primary cause of failure.
5. Elastic limit is nowhere exceeded and 'E' is same in tension and compression.
6. Plane cross - sections remains plane before and after bending.

Let us consider a beam initially unstressed as shown in fig 1(a). Now the beam is subjected to a constant bending moment (i.e. „Zero Shearing Force') along its length as would be obtained by applying equal couples at each end. The beam will bend to the radius R as shown in Fig 1(b)

As a result of this bending, the top fibers of the beam will be subjected to tension and the bottom to compression it is reasonable to suppose, therefore, **that some here between the two there are points at which the stress is zero. The locus of all such points is known as neutral axis** . The radius of curvature R is then measured to this axis. For symmetrical sections the N. A. is the axis of symmetry but what ever the section N. A. will always pass through the centre of the area or centroid.

As we are aware of the fact internal reactions developed on any cross-section of a beam may consists of a resultant normal force, a resultant shear force and a resultant couple. In order to ensure that the bending effects alone are investigated, we shall put a constraint on the loading such that the resultant normal and the resultant shear forces are zero on any cross-section perpendicular to the longitudinal axis of the member, That means $F = 0$ since or $M = \text{constant}$.

Thus, the zero shear force means that the bending moment is constant or the bending is same at every cross-section of the beam. Such a situation may be visualized or envisaged when the beam

or some portion of the beam, as been loaded only by pure couples at its ends. It must be recalled that the couples are assumed to be loaded in the plane of symmetry.

When a member is loaded in such a fashion it is said to be in **pure bending**. The examples of pure bending have been indicated in EX 1 and EX 2 as shown below :

When a beam is subjected to pure bending are loaded by the couples at the ends, certain cross-section gets deformed and we shall have to make out the conclusion that,

1. Plane sections originally perpendicular to longitudinal axis of the beam remain plane and perpendicular to the longitudinal axis even after bending , i.e. the cross-section A'E', B'F' (refer Fig 1(a)) do not get warped or curved.
2. In the deformed section, the planes of this cross-section have a common intersection i.e. any time originally parallel to the longitudinal axis of the beam becomes an arc of circle.

We know that when a beam is under bending the fibres at the top will be lengthened while at the bottom will be shortened provided the bending moment M acts at the ends. In between these there are some fibres which remain unchanged in length that is they are not strained, that is they do not carry any stress. The plane containing such fibres is called neutral surface.

The line of intersection between the neutral surface and the transverse exploratory section is called the neutral axis Neutral axis (**N A**) .

Bending Stresses in Beams or Derivation of Elastic Flexural formula :

In order to compute the value of bending stresses developed in a loaded beam, let us consider the two cross-sections of a beam **HE** and **GF** , originally parallel as shown in fig 1(a).when the beam

is to bend it is assumed that these sections remain parallel i.e. **H'E'** and **G'F'** , the final

position of the sections, are still straight lines, they then subtend some angle ϕ .

Consider now fiber AB in the material, at a distance y from the N.A., when the beam bends this will stretch to A'B'

Since CD and C'D' are on the neutral axis and it is assumed that the Stress on the neutral axis zero. Therefore, there won't be any strain on the neutral axis

Consider any arbitrary a cross-section of beam, as shown above now the strain on a fibre at a distance y from the N.A., is given by the expression

Now the term is the property of the material and is called as a second moment of area of the cross-section and is denoted by a symbol I .

Therefore $M/I = \sigma/y = E/R$

This equation is known as the Bending Theory Equation. The above proof has involved the assumption of pure bending without any shear force being present. Therefore this termed as the pure bending equation. This equation gives distribution of stresses which are normal to cross-section i.e. in x -direction.

Stress variation along the length and in the beam section

Bending Stress and Deflection Equation

In this section, we consider the case of pure bending; i.e., where only bending stresses exist as a result of applied bending moments. To develop the theory, we will take the phenomenological approach to develop what is called the “**Euler-Bernoulli theory of beam bending.**” Geometry: Consider a long slender straight beam of length L and cross-sectional area A . We assume the beam is prismatic or nearly so. The length dimension is large compared to the dimensions of the cross-section. While the cross-section may be any shape, we will assume that it is symmetric about the y axis

Loading: For our purposes, we will consider shear forces or distributed loads that are applied in the y direction only (on the surface of the beam) and moments about the z -axis. We have consider examples of such loading in ENGR 211 previously and some examples are shown below:

Kinematic Observations: In order to obtain a “feel” for the kinematics (deformation) of a beam subjected to pure bending loads, it is informative to conduct an experiment. Consider a rectangular lines have been scribed on the beam’s surface, which are parallel to the top and bottom surfaces (and thus parallel to a centroidally placed x -axis along the length of the beam). Lines are also scribed around the circumference of the beam so that they are perpendicular to the longitudinals (these circumferential lines form flat planes as shown). The longitudinal and circumferential lines form a square grid on the surface. The beam is now bent by moments at each end as shown in the lower photograph. After loading, we note

that the top line has stretched and the bottom line has shortened (implies that there is strain ϵ_{xx}). If measured carefully, we see that the longitudinal line at the center has not changed length (implies that $\epsilon_{xx} = 0$ at $y = 0$). The longitudinal lines now appear to form concentric circular lines.

We also note that the vertical lines originally perpendicular to the longitudinal lines remain straight

and perpendicular to the longitudinal lines. If measured carefully, we will see that the vertical lines remain approximately the same length (implies $\epsilon_{yy} = 0$). Each of the vertical lines (as well as the planes they form) has rotated and, if extended downward, they will pass through a common point that forms the center of the concentric longitudinal lines (with some radius r). The flat planes originally normal to the longitudinal axis remain essentially flat planes and remain normal to the deformed longitudinal lines. The squares on the surface are now quadrilaterals and each appears to have tension (or compression) stress in the longitudinal direction (since the horizontal lines of a square have changed length). However, in pure bending we make the assumption that. If the x -axis is along the length of beam and the y -axis is normal to the beam, this suggests that we have an axial normal stress σ_{xx} that is tension above the x -axis and compression below the y -axis. The remaining normal stresses σ_{yy} and σ_{zz} will generally be negligible for pure bending about the z -axis. For pure bending, all shear stresses are assumed to be zero. Consequently, for pure bending, the stress matrix reduces to zero

2.5 Effect of shape of beam section on stress induced

CIRCULAR SECTION :

For a circular x-section, the polar moment of inertia may be computed in the following manner

Consider any circular strip of thickness dr located at a radius ' r '.

Then the area of the circular strip would be $dA = 2\pi r \cdot dr$

Thus

Parallel Axis Theorem:

The moment of inertia about any axis is equal to the moment of inertia about a parallel axis through the centroid plus the area times the square of the distance between the axes.

If ZZ' is any axis in the plane of cross-section and XX' is a parallel axis through the centroid G , of the cross-section, then

Rectangular Section:

For a rectangular x-section of the beam, the second moment of area may be computed as below :

Consider the rectangular beam cross-section as shown above and an element of area dA , thickness dy , breadth B located at a distance y from the neutral axis, which by symmetry passes through the centre of section. The second moment of area I as defined earlier would be

Thus, for the rectangular section the second moment of area about the neutral axis i.e., an axis through the centre is given by

Similarly, the second moment of area of the rectangular section about an axis through the lower edge of the section would be found using the same procedure but with integral limits of 0 to D .

Therefore

These standard formulas prove very convenient in the determination of INA for built up sections which can be conveniently divided into rectangles. For instance if we just want to find out the Moment of Inertia of an I - section, then we can use the above relation.

Let us consider few examples to determine the shear stress distribution in a given X-sections

Rectangular x-section:

Consider a rectangular x-section of dimension b and d

A is the area of the x-section cut off by a line parallel to the neutral axis. y is the distance of the centroid of A from the neutral axis

This shows that there is a parabolic distribution of shear stress with y .

The maximum value of shear stress would obviously be at the location $y = 0$.

Therefore the shear stress distribution is shown as below.

It may be noted that the shear stress is distributed parabolically over a rectangular cross-section, it is maximum at $y = 0$ and is zero at the extreme ends.

I - section :

Consider an I - section of the dimension shown below.

The shear stress distribution for any arbitrary shape is given as

Let us evaluate the quantity, the quantity for this case comprise the contribution due to flange area and web area

Flange area

Web Area

To get the maximum and minimum values of t substitute in the above relation.

$y = 0$ at N. A. And $y = d/2$ at the tip.

The maximum shear stress is at the neutral axis. i.e. for the condition $y = 0$ at N. A.

Hence,(2)

The minimum stress occur at the top of the web, the term bd^2 goes off and shear stress is given by the following expression

.....(3)

The distribution of shear stress may be drawn as below, which clearly indicates a parabolic distribution

Note: from the above distribution we can see that the shear stress at the flanges is not zero, but it has some value, this can be analyzed from equation (1). At the flange tip or flange or web interface $y = d/2$. Obviously than this will have some constant value and than onwards this will have parabolic distribution.

In practice it is usually found that most of shearing stress usually about 95% is carried by the web, and hence the shear stress in the flange is negligible however if we have the concrete analysis i.e. if we analyze the shearing stress in the flange i.e. writing down the expression for shear stress for flange and web separately, we will have this type of variation.

This distribution is known as the "top – hat" distribution. Clearly the web bears the most of the shear stress and bending theory we can say that the flange will bear most of the bending stress.

Shear stress distribution in beams of circular cross-section:

Let us find the shear stress distribution in beams of circular cross-section. In a beam of circular cross-section, the value of Z width depends on y .

Using the expression for the determination of shear stresses for any arbitrary shape or a

arbitrary section.

Where $\int y dA$ is the area moment of the shaded portion or the first moment of area.

Here in this case $\int y dA$ is to be found out using the Pythagoras theorem

The distribution of shear stresses is shown below, which indicates a parabolic distribution

Principal Stresses in Beams

It becomes clear that the bending stress in beam s_x is not a principal stress, since at any distance y from the neutral axis; there is a shear stress t (or t_{xy} we are assuming a plane stress situation)

In general the state of stress at a distance y from the neutral axis will be as follows.

At some point P in the beam, the value of bending stresses is given as

After substituting the appropriate values in the above expression we may get the inclination of the principal planes.

Illustrative examples: Let us study some illustrative examples, pertaining to determination of principal stresses in a beam

1. Find the principal stress at a point A in a uniform rectangular beam 200 mm deep and 100 mm wide, simply supported at each end over a span of 3 m and carrying a uniformly distributed load of 15,000 N/m.

Solution: The reaction can be determined by symmetry

$$R_1 = R_2 = 22,500 \text{ N}$$

consider any cross-section X-X located at a distance x from the left end.

Hence,

$$S. F \text{ at } XX = 22,500 - 15,000 x$$

$$B.M \text{ at } XX = 22,500 x - 15,000 x (x/2) = 22,500 x - 15,000 \cdot x^2 / 2$$

Therefore,

$$S. F \text{ at } X = 1 \text{ m} = 7,500 \text{ N}$$

$$B. M \text{ at } X = 1 \text{ m} = 15,000 \text{ N}$$

Now substituting these values in the principal stress equation,

$$\text{We get } s_1 = 11.27 \text{ MN/m}^2$$

$$s_2 = - 0.025 \text{ MN/m}^2$$

Bending Of Composite or Flitched Beams

A composite beam is defined as the one which is constructed from a combination of materials. If such a beam is formed by rigidly bolting together two timber joists and a reinforcing steel plate, then it is termed as a flitched beam.

The bending theory is valid when a constant value of Young's modulus applies across a section it cannot be used directly to solve the composite-beam problems where two different materials, and therefore different values of E , exists. The method of solution in such a case is to replace one of the materials by an equivalent section of the other.

Consider, a beam as shown in figure in which a steel plate is held centrally in an appropriate recess/pocket between two blocks of wood .Here it is convenient to replace the steel by an equivalent area of wood, retaining the same bending strength. i.e. the moment at any section must be the same in the equivalent section as in the original section so that the force at any given dy in the equivalent beam must be equal to that at the strip it replaces.

Hence to replace a steel strip by an equivalent wooden strip the thickness must be multiplied by the modular ratio E/E' .

The equivalent section is then one of the same materials throughout and the simple bending theory applies. The stress in the wooden part of the original beam is found directly and that in the steel found from the value at the same point in the equivalent material as follows by utilizing the given relations.

Stress in steel = modular ratio x stress in equivalent wood

The above procedure of course is not limited to the two materials treated above but applies well for any material combination. The wood and steel flitched beam was nearly chosen as a just for the sake of convenience.

Assumption

In order to analyze the behavior of composite beams, we first make the assumption that the materials are bonded rigidly together so that there can be no relative axial movement between them. This means that all the assumptions, which were valid for homogenous

beams are valid except the one assumption that is no longer valid is that the Young's Modulus is the same throughout the beam.

The composite beams need not be made up of horizontal layers of materials as in the earlier example. For instance, a beam might have stiffening plates as shown in the figure below.

Again, the equivalent beam of the main beam material can be formed by scaling the breadth of the plate material in proportion to modular ratio. Bearing in mind that the strain at any level is same in both materials, the bending stresses in them are in proportion to the Young's modulus.

Shear stresses in beams

When a beam is subjected to non uniform bending, both bending moments, M , and shear forces, V , act on the cross section. The normal stresses, s_x , associated with the bending moments are obtained from the flexure formula. We will now consider the distribution of shear stresses, t , associated with the shear force, V . Let us begin by examining a beam of rectangular cross section. We can reasonably assume that the shear stresses t act parallel to the shear force V . Let us also assume that the distribution of shear stresses is uniform across the width of the beam.

Shear flow

One thing we might ask ourselves now is: Where does maximum shear stress occur? Well, it can be

shown that this always occurs in the center of gravity of the cross-section. So if you want to calculate the maximum shear stress, make a cut through the center of gravity of the cross-section.

UNIT III

TORSION

Torsion

In solid mechanics, **torsion** is the twisting of an object due to an applied torque. In sections perpendicular to the torque axis, the resultant shear stress in this section is perpendicular to the radius.

For solid shafts of uniform circular cross-section or hollow circular shafts with constant wall thickness, the torsion relations are:

$$\frac{T}{J} = \frac{\tau}{R} = \frac{G\phi}{\ell}$$

where:

- R is the outer radius of the shaft i.e. m, ft.
- t is the maximum shear stress at the outer surface.
- f is the angle of twist in radians.
- T is the torque (N·m or ft·lbf).
- l is the length of the object the torque is being applied to or over.
- G is the shear modulus or more commonly the modulus of rigidity and is usually given in gigapascals (GPa), lbf/in² (psi), or lbf/ft².
- J is the torsion constant for the section. It is identical to the polar moment of inertia for a round shaft or concentric tube only. For other shapes J must be determined by other means. For solid shafts the membrane analogy is useful, and for thin walled tubes of arbitrary shape the shear flow approximation is fairly good, if the section is not re-entrant. For thick walled tubes of arbitrary shape there is no simple solution, and finite element analysis (FEA) may be the best method.
- The product GJ is called the torsion.

3.1 Beam shear

Beam shear is defined as the internal shear stress of a beam caused by the sheer force applied to the beam.

$$\tau = \frac{VQ}{It},$$

where

V = total shear force at the location in question;

Q = statical moment of area;
 t = thickness in the material perpendicular to the shear;
 I = Moment of Inertia of the entire cross sectional area.

This formula is also known as the Jourawski formula

Semi-monocoque shear

Shear stresses within a semi-monocoque structure may be calculated by idealizing the cross-section of the structure into a set of stringers (carrying only axial loads) and webs (carrying only shear flows). Dividing the shear flow by the thickness of a given portion of the semi-monocoque structure yields the shear stress. Thus, the maximum shear stress will occur either in the web of maximum shear flow or minimum thickness.

Also constructions in soil can fail due to shear; e.g., the weight of an earth-filled dam or dike may cause the subsoil to collapse, like a small and slide.

Impact shear

The maximum shear stress created in a solid round bar subject to impact is given as the equation:

$$\tau = 2 \left(\frac{UG}{V} \right)^{\frac{1}{2}},$$

where

U = change in kinetic energy;
 G = shear modulus;
 V = volume of rod;

and

$$\begin{aligned}
 U &= U_{rotating} + U_{applied}; \\
 U_{rotating} &= \frac{1}{2} I \omega^2; \\
 U_{applied} &= T \theta_{displaced};
 \end{aligned}$$

3.2 Bars of Solid and hollow circular section

The stiffness, k , of a body is a measure of the resistance offered by an elastic body to deformation. For an elastic body with a single Degree of Freedom (for example, stretching or compression of a rod), the stiffness is defined as

$$k = \frac{F}{\delta}$$

where

F is the force applied on the body

δ is the displacement produced by the force along the same degree of freedom (for instance, the change in length of a stretched spring)

In the International System of Units, stiffness is typically measured in nektons per meter. In English Units, stiffness is typically measured in pound force (lbf) per inch.

Generally speaking, deflections (or motions) of an infinitesimal element (which is viewed as a point) in an elastic body can occur along multiple degrees of freedom (maximum of six DOF at a point). For example, a point on a horizontal beam can undergo both a vertical displacement and a rotation relative to its undeformed axis. When there are M degrees of freedom a $M \times M$ matrix must be used to describe the stiffness at the point. The diagonal terms in the matrix are the direct-related stiffnesses (or simply stiffnesses) along the same degree of freedom and the off-diagonal terms are the coupling stiffnesses between two different degrees of freedom (either at the same or different points) or the same degree of freedom at two different points. In industry, the term influence coefficient is sometimes used to refer to the coupling stiffness.

It is noted that for a body with multiple DOF, the equation above generally does not apply since the applied force generates not only the deflection along its own direction (or degree of freedom), but also those along other directions.

For a body with multiple DOF, in order to calculate a particular direct-related stiffness (the diagonal terms), the corresponding DOF is left free while the remaining should be constrained. Under such a condition, the above equation can be used to obtain the direct-related stiffness for the degree of freedom which is unconstrained. The ratios between the reaction forces (or moments) and the produced deflection are the coupling stiffnesses.

The inverse of stiffness is *compliance*, typically measured in units of metres per newton. In rheology it may be defined as the ratio of strain to stress and so take the units of reciprocal stress, e.g. $1/\text{Pa}$.

3.3 Stepped shaft ,Twist and torsion stiffness – Compound shafts – Fixed and simply supported shafts

Shaft: The shafts are the machine elements which are used to transmit power in machines.

Twisting Moment: The twisting moment for any section along the bar / shaft is defined to be the algebraic sum of the moments of the applied couples that lie to one side of the section

under consideration. The choice of the side in any case is of course arbitrary.

Shearing Strain: If a generator ab is marked on the surface of the unloaded bar, then after the twisting moment 'T' has been applied this line moves to $a'b'$. The angle θ measured in radians, between the final and original positions of the generators is defined as the shearing strain at the surface of the bar or shaft. The same definition will hold at any interior point of the bar.

Modulus of Elasticity in shear: The ratio of the shear stress to the shear strain is called the modulus of elasticity in shear OR Modulus of Rigidity and is represented by the symbol G .

Angle of Twist: If a shaft of length L is subjected to a constant twisting moment T along its length, then the angle θ through which one end of the bar will twist relative to the other is known as the angle of twist.

Despite the differences in the forms of loading, we see that there are number of similarities between bending and torsion, including for example, a linear variation of stresses and strain with position.

In torsion the members are subjected to moments (couples) in planes normal to their axes.

For the purpose of designing a circular shaft to withstand a given torque, we must develop an equation giving the relation between twisting moment, maximum shear stress produced, and a quantity representing the size and shape of the cross-sectional area of the shaft.

Not all torsion problems, involve rotating machinery, however, for example some types of vehicle suspension system employ torsional springs. Indeed, even coil springs are really curved members in torsion as shown in figure.

Many torque carrying engineering members are cylindrical in shape. Examples are drive shafts, bolts and screw drivers.

Simple Torsion Theory or Development of Torsion Formula : Here we are basically interested to derive an equation between the relevant parameters

Relationship in Torsion:

1 st Term: It refers to applied loading and a property of section, which in the instance is the polar second moment of area.

2 nd Term: This refers to stress, and the stress increases as the distance from the axis increases.

3 rd Term: it refers to the deformation and contains the terms modulus of rigidity &

combined term (θ) which is equivalent to strain for the purpose of designing a circular shaft to withstand a given torque we must develop an equation giving the relation between Twisting moments M shear strain produced and a quantity representing the size and shape of the cross sectional area of the shaft.

Refer to the figure shown above where a uniform circular shaft is subjected to a torque it can be shown that every section of the shaft is subjected to a state of pure shear, the moment of resistance developed by the shear stresses being everywhere equal to the magnitude, and opposite in sense, to the applied torque. For the purpose of deriving a simple theory to describe the behavior of shafts subjected to torque it is necessary make the following base assumptions.

Assumption:

- (i) The material is homogenous i.e of uniform elastic properties exists throughout the material.
- (ii) The material is elastic, follows Hook's law, with shear stress proportional to shear strain.
- (iii) The stress does not exceed the elastic limit.
- (iv) The circular section remains circular
- (v) Cross section remain plane.
- (vi) Cross section rotate as if rigid i.e. every diameter rotates through the same angle.

Consider now the solid circular shaft of radius R subjected to a torque T at one end, the other end being fixed Under the action of this torque a radial line at the free end of the shaft twists through an angle θ , point A moves to B , and AB subtends an angle θ at the fixed end. This is then the angle of distortion of the shaft i.e the shear strain.

Since angle in radius = arc / Radius

$$\text{arc } AB = R\theta$$

$$= L\theta \quad [\text{since } L \text{ and } \theta \text{ also constitute the arc } AB]$$

$$\text{Thus, } \theta = R\theta / L \quad (1)$$

From the definition of Modulus of rigidity or Modulus of elasticity in shear

Stresses: Let us consider a small strip of radius r and thickness dr which is subjected to shear stress τ .

The force set up on each element

= stress x area

= $\tau \times 2\pi r dr$ (approximately)

This force will produce a moment or torque about the center axis of the shaft.

= $\tau \cdot 2\pi r dr \cdot r$

= $2\pi\tau \cdot r^2 \cdot dr$

The total torque T on the section, will be the sum of all the contributions.

Since τ is a function of r, because it varies with radius so writing down τ in terms of r from the equation (1).

Where

T = applied external Torque, which is constant over Length L;

J = Polar moment of Inertia

[D = Outside diameter ; d = inside diameter]

G = Modules of rigidity (or Modulus of elasticity in shear)

θ = It is the angle of twist in radians on a length L.

Tensional Stiffness: The tensional stiffness k is defined as the torque per radius twist

i.e, $k = T / \theta = GJ / L$

Problem 1

A stepped solid circular shaft is built in at its ends and subjected to an externally applied torque. T_0 at the shoulder as shown in the figure. Determine the angle of rotation θ_0 of the shoulder section where T_0 is applied ?

Solution: This is a statically indeterminate system because the shaft is built in at both ends. All that we can find from the statics is that the sum of two reactive torque T_A and T_B at the built ends in ends of the shafts must be equal to the applied torque T_0

Thus $T_A + T_B = T_0$ (1)

[from static principles]

Where T_A , T_B are the reactive torque at the built in ends A and B. whereas T_0 is the applied torque

From consideration of consistent deformation, we see that the angle of twist in each portion of the shaft must be same.

i.e $\theta_a = \theta_b = \theta_0$

using the relation for angle of twist

N.B: Assuming modulus of rigidity G to be same for the two portions

So the defines the ratio of T_A and T_B

So by solving (1) & (2) we get

Non Uniform Torsion: The pure torsion refers to a torsion of a prismatic bar subjected to torques acting only at the ends. While the non uniform torsion differs from pure torsion in a sense that the bar / shaft need not to be prismatic and the applied torques may vary along the length.

Here the shaft is made up of two different segments of different diameters and having torques applied at several cross sections. Each region of the bar between the applied loads between changes in cross section is in pure torsion, hence the formula's derived earlier may be applied. Then from the internal torque, maximum shear stress and angle of rotation for each region can be calculated from the relation

The total angle to twist of one end of the bar with respect to the other is obtained by summation using the formula

If either the torque or the cross section changes continuously along the axis of the bar, then the θ (summation can be replaced by an integral sign (\int)). i.e We will have to consider a differential element.

After considering the differential element, we can write

Substituting the expressions for T_x and J_x at a distance x from the end of the bar, and then integrating between the limits 0 to L , find the value of angle of twist may be determined.

Application to close-coiled helical springs

Closed Coiled helical springs subjected to axial loads:

Definition: A spring may be defined as an elastic member whose primary function is to deflect or distort under the action of applied load; it recovers its original shape when load is released.

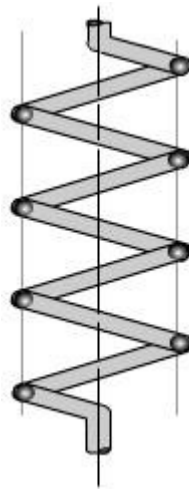
or

Springs are energy absorbing units whose function is to store energy and to restore it slowly or rapidly depending on the particular application.

Important types of springs are:

There are various types of springs such as

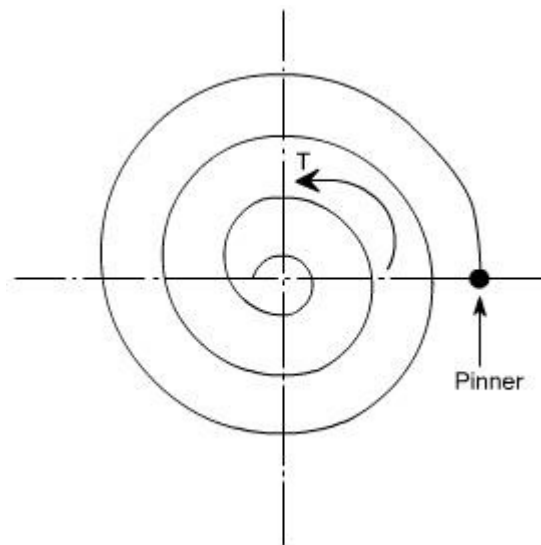
(i) helical spring: They are made of wire coiled into a helical form, the load being applied along the axis of the helix. In these type of springs the major stresses is torsional shear stress due to twisting. They are



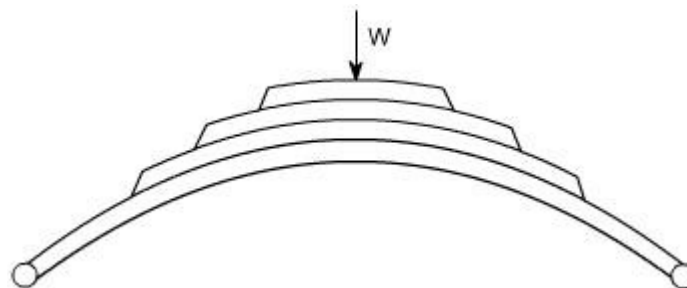
both used in tension and compression.

(ii) Spiral springs: They are made of flat strip of metal wound in the form of spiral and loaded in torsion.

In this the major stresses are tensile and compression due to bending.



(iv) Leaf springs: They are composed of flat bars of varying lengths clamped together so as to obtain greater efficiency. Leaf springs may be full elliptic, semi elliptic or cantilever types, In these type of springs the major stresses which come into picture are tensile & compressive.



These type of springs are used in the automobile suspension system.

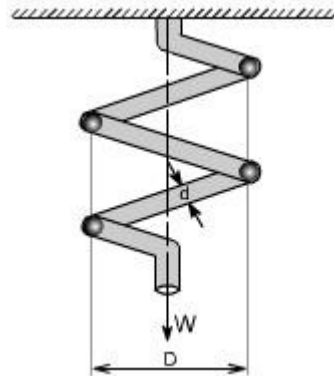
Uses of springs :

- (a) To apply forces and to control motions as in brakes and clutches.
- (b) To measure forces as in spring balance.
- (c) To store energy as in clock springs.
- (d) To reduce the effect of shock or impact loading as in carriage springs.
- (e) To change the vibrating characteristics of a member as inflexible mounting of motors.

Derivation of the Formula :

In order to derive a necessary formula which governs the behaviour of springs, consider a closed coile

spring subjected to an axial load W .



Let

W = axial load

D = mean coil diameter

d = diameter of spring wire

n = number of active coils

C = spring index = D / d For circular wires

l = length of spring wire

G = modulus of rigidity

x = deflection of spring

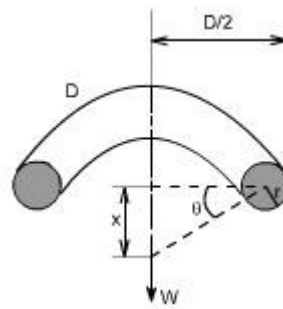
q = Angle of twist

when the spring is being subjected to an axial load to the wire of the spring gets be twisted like a shaft.

If q is the total angle of twist along the wire and x is the deflection of spring under the action of load W along the axis of the coil, so that

$$x = D / 2 \cdot \square$$

again $l = \square D n$ [consider ,one half turn of a close coiled helical spring]



Maximum shear stress in spring section including Wahl Factor

Wahl's factor

Assumptions: (1) The Bending & shear effects may be neglected

(2) For the purpose of derivation of formula, the helix angle is considered to be so small that it may be neglected.

Any one coil of a such a spring will be assumed to lie in a plane which is nearly \perp to the axis of the spring. This requires that adjoining coils be close together. With this limitation, a section taken perpendicular to the axis the spring rod becomes nearly vertical. Hence to maintain equilibrium of a segment of the spring, only a shearing force $V = F$ and Torque $T = F \cdot r$ are required at any $X -$ section. In the analysis of springs it is customary to assume that the shearing stresses caused by the direct shear force is uniformly distributed and is negligible

so applying the torsion formula.

Using the torsion formula i.e

$$\frac{T}{J} = \frac{\tau}{r} = \frac{G \cdot \theta}{l}$$

and substituting $J = \frac{\pi d^4}{32}$; $T = w \cdot \frac{d}{2}$

$$\theta = \frac{2 \cdot x}{D}; l = \pi D \cdot x$$

3.4 SPRING DEFLECTION

$$\frac{w \cdot d / 2}{\frac{\pi d^4}{32}} = \frac{G \cdot 2x / D}{\pi D \cdot x}$$

Thus,

$$x = \frac{8w \cdot D^3 \cdot n}{G \cdot d^4}$$

Spring stiffness: The stiffness is defined as the load per unit deflection therefore

$$k = \frac{W}{x} = \frac{W}{\frac{8WD^3.n}{G.d^4}}$$

Therefore

$$k = \frac{G.d^4}{8.D^3.n}$$

Shear stress

$$\frac{W.d/2}{\frac{\pi d^4}{32}} = \frac{\tau_{\max}^m}{d/2}$$

$$\text{or } \tau_{\max}^m = \frac{8WD}{\pi d^3}$$

3.5 WAHL'S FACTOR :

In order to take into account the effect of direct shear and change in coil curvature a stress factor is defined, which is known as Wahl's factor

$$K = \text{Wahl's factor and is defined as } K = \frac{4c-1}{4c-4} + \frac{0.615}{c}$$

Where C = spring index

$$= D/d$$

if we take into account the Wahl's factor than the formula for the shear stress

$$\text{becomes } \tau_{\max}^m = \frac{16.T.k}{\pi d^3}$$

Strain Energy : The strain energy is defined as the energy which is stored within a material when the work has been done on the material.

In the case of a spring the strain energy would be due to bending and the strain energy due to bending is given by the expansion

$$U = \frac{T^2 L}{2EI}$$

$$L = \pi D n$$

$$I = \frac{\pi d^4}{64}$$

so after substitution we get

$$U = \frac{32T^2 D n}{E \cdot d^4}$$

Deflection of helical coil springs under axial loads

Deflection of springs

Example: A close coiled helical spring is to carry a load of 5000N with a deflection of 50 mm and a maximum shearing stress of 400 N/mm². if the number of active turns or active coils is 8. Estimate the following:

- (i) wire diameter
- (ii) mean coil diameter
- (iii) weight of the spring.

Assume $G = 83,000 \text{ N/mm}^2$; $\rho = 7700 \text{ kg/m}^3$

solution :

(i) for wire diameter if W is the axial load, then

$$\frac{W \cdot d/2}{\frac{\pi d^4}{32}} = \frac{\tau_{\max}}{d/2}$$

$$D = \frac{400 \cdot \pi d^4 \cdot 2}{d/2 \cdot 32 \cdot W}$$

$$D = \frac{400 \cdot \pi d^3 \cdot 2}{5000 \cdot 16}$$

$$D = 0.0314 d^3$$

Further, deflection is given as

$$x = \frac{8W D^3 \cdot n}{G \cdot d^4}$$

on substituting the relevant parameters we get

$$50 = \frac{8 \cdot 5000 \cdot (0.0314 d^3)^3 \cdot 8}{83,000 \cdot d^4}$$

$$d = 13.32 \text{ mm}$$

Therefore,

$$D = .0314 \times (13.317)^3 \text{mm}$$

$$= 74.15 \text{mm}$$

$$D = 74.15 \text{ mm}$$

Weight

mass or weight = volume . density

= area . length of the spring . density of spring material

$$= \frac{\pi d^2}{4} \cdot \pi D n \cdot \rho$$

On substituting the relevant parameters we get

$$\text{Weight} = 1.996 \text{ kg}$$

$$= 2.0 \text{ kg}$$

Design of helical coil springs

Helical spring design

Springs in Series: If two springs of different stiffness are joined end on and carry a common load W , they are said to be connected in series and the combined stiffness and deflection are given by the following equation.

$$\frac{W}{k} = x_1 + x_2 = \frac{W}{k_1} + \frac{W}{k_2}$$

or

$$\boxed{\frac{1}{k} = \frac{1}{k_1} + \frac{1}{k_2}}$$



Springs in parallel: If the two spring are joined in such a way that they have a common deflection 'x' ; then they are said to be connected in parallel. In this case the load carried is shared between the two springs and total load $W = W_1 + W_2$

$$x = \frac{W}{k} = \frac{W_1}{k_1} = \frac{W_2}{k_2}$$

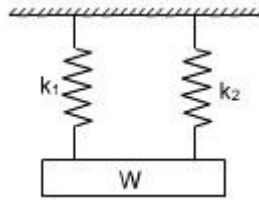
$$\text{Thus } W_1 = \frac{Wk_1}{k}$$

$$W_2 = \frac{Wk_2}{k}$$

Further

$$W = W_1 + W_2$$

$$\text{thus } \boxed{k = k_1 + k_2}$$



stresses in helical coil springs under torsion loads

Stresses under torsion

Shear Stress in the Shaft

When a shaft is subjected to a torque or twisting, a shearing stress is produced in the shaft. The shear stress varies from zero in the axis to a maximum at the outside surface of the shaft.

The shear stress in a solid circular shaft in a given position can be expressed as:

$$s = T r / I_p \quad (1)$$

where

s = shear stress (MPa, psi)

T = twisting moment (Nmm, in lb)

r = distance from center to stressed surface in the given position (mm, in)

I_p = "polar moment of inertia" of cross section (mm^4 , in^4)

The "polar moment of inertia" is a measure of an object's ability to resist torsion.

Circular Shaft and Maximum Moment

Maximum moment in a circular shaft can be expressed as:

$$T_{max} = s_{max} I_p / R \quad (2)$$

where

T_{max} = maximum twisting moment (Nmm, in lb)

s_{max} = maximum shear stress (MPa, psi)

R = radius of shaft (mm, in)

Combining (2) and (3) for a **solid shaft**

$$T_{max} = (p/16) s_{max} D^3 \quad (2b)$$

Combining (2) and (3b) for a **hollow shaft**

$$T_{max} = (p/16) s_{max} (D^4 - d^4) / D \quad (2c)$$

Circular Shaft and Polar Moment of Inertia

Polar moment of inertia of a circular solid shaft can be expressed as

$$I_p = p R^4/2 = p D^4/32 \quad (3)$$

where

D = shaft outside diameter (mm, in)

Polar moment of inertia of a circular hollow shaft can be expressed as

$$I_p = p (D^4 - d^4) /32 \quad (3b)$$

where

d = shaft inside diameter (mm, in)

Diameter of a Solid Shaft

Diameter of a solid shaft can be calculated by the formula

$$D = 1.72 (T_{max}/s_{max})^{1/3} \quad (4)$$

Torsional Deflection of Shaft

The angular deflection of a torsion shaft can be expressed as

$$\theta = L T / I_p G \quad (5)$$

where

θ = angular shaft deflection (radians)

L = length of shaft (mm, in)

G = modulus of rigidity (Mpa, psi)

The angular deflection of a torsion solid shaft can be expressed as

$$\theta = 32 L T / (G p D^4) \quad (5a)$$

The angular deflection of a torsion hollow shaft can be expressed as

$$\theta = 32 L T / (G p (D^4 - d^4)) \quad (5b)$$

The angle in degrees can be achieved by multiplying the angle θ in radians with $180/p$

Solid shaft (p replaced)

$$\theta_{degrees} \sim 584 L T / (G D^4) \quad (6a)$$

Hollow shaft (p replaced)

$$\theta_{degrees} \sim 584 L T / (G (D^4 - d^4)) \quad (6b)$$

UNIT IV

DEFLECTION OF BEAMS

Elastic curve of neutral axis

Assuming that the I-beam is symmetric, the neutral axis will be situated at the midsection of the beam. The neutral axis is defined as the point in a beam where there is neither tension nor compression forces. So if the beam is loaded uniformly from above, any point above the neutral axis will be in compression, whereas any point below it will be in tension

However, if the beam is NOT symmetric, then you will have to use the following methodology to calculate the position of the neutral axis.

1. Calculate the total cross-sectional area of the beam (we shall call this A). Let x denote the position of the neutral axis from the topmost edge of the top flange of the beam .
2. Divide the I-beam into rectangles and find the area of these rectangles (we shall denote these areas as A1, A2, and A3 for the top flange, web and bottom flange respectively). Additionally, find the distance from the edge of the top flange to the midsection of these 3 rectangles (these distances will be denoted as x1, x2 and x3) .
3. Now, to find the position of the neutral axis, the following general formula must be used:

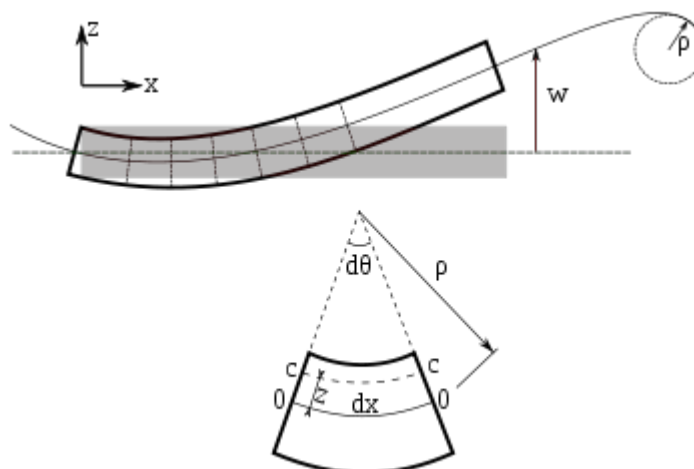
$$A \cdot x = A_1 \cdot x_1 + A_2 \cdot x_2 + A_3 \cdot x_3$$

We know all the variables in the above formula, except for x (the position of the neutral axis from the top edge of the top flange). So it is just a case of rearranging the formula to find x.

4.1 Evaluation of beam deflection and slope

Beam deflection

Static beam equation



Bending of an Euler-Bernoulli beam. Each cross-section of the beam is at 90 degrees to the neutral axis.

The Euler-Bernoulli equation describes the relationship between the beam's deflection and the applied load

$$\frac{d^2}{dx^2} \left(EI \frac{d^2 w}{dx^2} \right) = q.$$

The curve $w(x)$ describes the deflection w of the beam at some position x (recall that the beam is modeled as a one-dimensional object). q is a distributed load, in other words a force per unit length (analogous to pressure being a force per area); it may be a function of x , w , or other variables.

Note that E is the elastic modulus and that I is the second moment of area. I must be calculated with respect to the centroidal axis perpendicular to the applied loading. For an Euler-Bernoulli beam not under any axial loading this axis is called the neutral axis.

Often, $w = w(x)$, $q = q(x)$, and EI is a constant, so that:

$$EI \frac{d^4 w}{dx^4} = q(x).$$

This equation, describing the deflection of a uniform, static beam, is used widely in engineering practice. Tabulated expressions for the deflection w for common beam configurations can be found in engineering handbooks. For more complicated situations the deflection can be determined by solving the Euler-Bernoulli equation using techniques such as the "slope deflection method", "moment distribution method", "moment area method", "conjugate beam method", "the principle of virtual work", "direct integration", "Castigliano's method", "Macaulay's method" or the "direct stiffness method".

Successive derivatives of w have important meanings:

- w is the deflection.
- $\frac{dw}{dx} = \varphi$ is the slope of the beam.
- $-EI \frac{d^2 w}{dx^2} = M$ is the bending moment in the beam.
- $-\frac{d}{dx} \left(EI \frac{d^2 w}{dx^2} \right) = Q$ is the shear force in the beam.

The stresses in a beam can be calculated from the above expressions after the deflection due

to a given load has been determined.

A number of different sign conventions can be found in the literature on the bending of beams and care should be taken to maintain consistency.^[6] In this article, the sign convention has been chosen so the coordinate system is right handed. Forces acting in the positive x and z directions are assumed positive. The sign of the bending moment is chosen so that a positive value leads to a tensile stress at the bottom cords. The sign of the shear force has been chosen such that it matches the sign of the bending moment.

Double integration method

The double integration method is a powerful tool in solving deflection and slope of a beam at any point because we will be able to get the equation of the elastic curve.

$$\text{Thus, } EI / M = 1 / y''$$

Macaulay Method

The starting point for Macaulay's method is the relation between bending moment and curvature from Euler-Bernoulli beam theory

$$\pm EI \frac{d^2 w}{dx^2} = M$$

This equation^[7] is simpler than the fourth-order beam equation and can be integrated twice to find w if the value of M as a function of x is known. For general loadings, M can be expressed in the form

$$M = M_1(x) + P_1 \langle x - a_1 \rangle + P_2 \langle x - a_2 \rangle + P_3 \langle x - a_3 \rangle + \dots$$

where the quantities $P_i \langle x - a_i \rangle$ represent the bending moments due to point loads and the quantity $\langle x - a_i \rangle$ is a Macaulay bracket defined as

$$\langle x - a_i \rangle = \begin{cases} 0 & \text{if } x < a_i \\ x - a_i & \text{if } x > a_i \end{cases}$$

Ordinarily, when integrating $P(x - a)$ we get

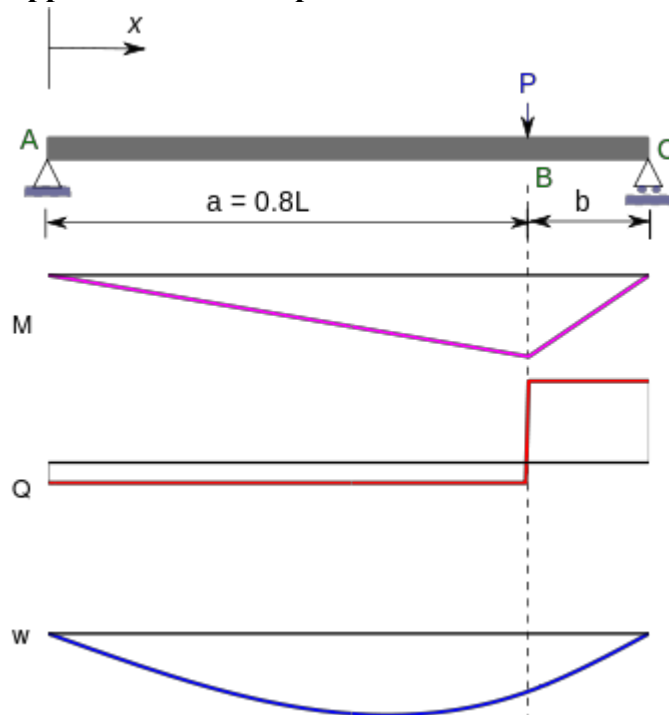
$$\int P(x - a) dx = P \left[\frac{x^2}{2} - ax \right] + C$$

However, when integrating expressions containing Macaulay brackets, we have

$$\int P \langle x - a \rangle dx = P \frac{\langle x - a \rangle^2}{2} + C_m$$

with the difference between the two expressions being contained in the constant C_m . Using these integration rules makes the calculation of the deflection of Euler-Bernoulli beams simple in situations where there are multiple point loads and point moments. The Macaulay method predates more sophisticated concepts such as Dirac delta functions and step functions but achieves the same outcomes for beam problems.

Example: Simply supported beam with point load



Simply supported beam with a single eccentric concentrated load.

An illustration of the Macaulay method considers a simply supported beam with a single eccentric concentrated load as shown in the adjacent figure. The first step is to find M . The reactions at the supports A and C are determined from the balance of forces and moments as

$$R_A + R_C = P, \quad LR_C = Pa$$

Therefore $R_A = Pb / L$ and the bending moment at a point D between A and B ($0 < x < a$) is given by

$$M = R_A x = Pbx / L$$

Using the moment-curvature relation and the Euler-Bernoulli expression for the bending moment, we have

$$EI \frac{d^2 w}{dx^2} = \frac{Pbx}{L}$$

Integrating the above equation we get, for $0 < x < a$,

$$EI \frac{dw}{dx} = \frac{Pbx^2}{2L} + C_1 \quad (\text{i})$$

$$EIw = \frac{Pbx^3}{6L} + C_1 x + C_2 \quad (\text{ii})$$

At $x = a$ -

$$EI \frac{dw}{dx}(a_-) = \frac{Pba^2}{2L} + C_1 \quad (\text{iii})$$

$$EIw(a_-) = \frac{Pba^3}{6L} + C_1 a + C_2 \quad (\text{iv})$$

For a point D in the region BC ($a < x < L$), the bending moment is

$$M = R_A x - P(x - a) = Pbx / L - P(x - a)$$

In Macaulay's approach we use the Macaulay bracket form of the above expression to represent the fact that a point load has been applied at location B, i.e.,

$$M = \frac{Pbx}{L} - P\langle x - a \rangle$$

Therefore the Euler-Bernoulli beam equation for this region has the form

$$EI \frac{d^2 w}{dx^2} = \frac{Pbx}{L} - P\langle x - a \rangle$$

Integrating the above equation, we get for $a < x < L$

$$EI \frac{dw}{dx} = \frac{Pbx^2}{2L} - P \frac{\langle x - a \rangle^2}{2} + D_1 \quad (\text{v})$$

$$EIw = \frac{Pbx^3}{6L} - P \frac{\langle x - a \rangle^3}{6} + D_1x + D_2 \quad (\text{vi})$$

At $x = a +$

$$EI \frac{dw}{dx}(a_+) = \frac{Pba^2}{2L} + D_1 \quad (\text{vii})$$

$$EIw(a_+) = \frac{Pba^3}{6L} + D_1a + D_2 \quad (\text{viii})$$

Comparing equations (iii) & (vii) and (iv) & (viii) we notice that due to continuity at point B, $C_1 = D_1$ and $C_2 = D_2$. The above observation implies that for the two regions considered, though the equation for bending moment and hence for the curvature are different, the constants of integration got during successive integration of the equation for curvature for the two regions are the same.

The above argument holds true for any number/type of discontinuities in the equations for curvature, provided that in each case the equation retains the term for the subsequent region in the form $\langle x - a \rangle^n$, $\langle x - b \rangle^n$, $\langle x - c \rangle^n$ etc. It should be remembered that for any x , giving the quantities within the brackets, as in the above case, -ve should be neglected, and the calculations should be made considering only the quantities which give +ve sign for the terms within the brackets.

Reverting back to the problem, we have

$$EI \frac{d^2w}{dx^2} = \frac{Pbx}{L} - P \langle x - a \rangle$$

It is obvious that the first term only is to be considered for $x < a$ and both the terms for $x > a$ and the solution is

$$EI \frac{dw}{dx} = \left[\frac{Pbx^2}{2L} + C_1 \right] - \frac{P \langle x - a \rangle^2}{2}$$

$$EIw = \left[\frac{Pbx^3}{6L} + C_1x + C_2 \right] - \frac{P \langle x - a \rangle^3}{6}$$

Note that the constants are placed immediately after the first term to indicate that they go with the first term when $x < a$ and with both the terms when $x > a$. The Macaulay brackets help as a reminder that the quantity on the right is zero when considering points with $x < a$.

4.2 Moment area method

Theorems of Area-Moment Method

Theorem I

The change in slope between the tangents drawn to the elastic curve at any two points A and B is equal to the product of $1/EI$ multiplied by the area of the moment diagram between these two points.

Theorem II

The deviation of any point B relative to the tangent drawn to the elastic curve at any other point A, in a direction perpendicular to the original position of the beam, is equal to the product of $1/EI$ multiplied by the moment of an area about B of that part of the moment diagram between points A and B.

Rules of Sign

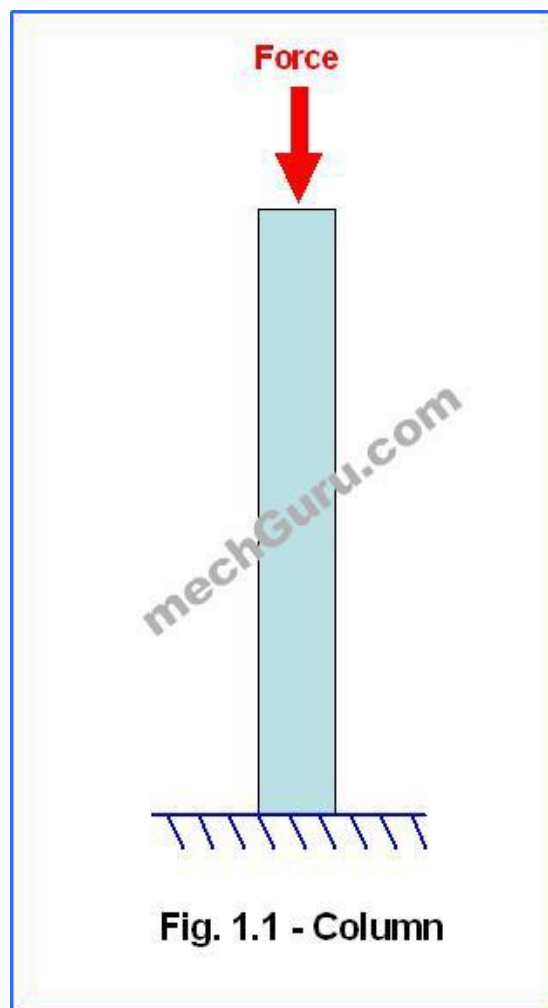
1. The deviation at any point is positive if the point lies above the tangent, negative if the point is below the tangent.
2. Measured from left tangent, if θ is counterclockwise, the change of slope is positive, negative if θ is clockwise.

Columns – End conditions

Columns -end conditions

What is a Column or Strut?

Any machine member, subjected to the axial compressive loading is called a strut and the vertical strut is called column



The columns are generally categorized in two types: **short** columns and **long** columns. The one with length less than eight times the diameter (or approximate diameter) is called short column and the one with length more than thirty times the diameter (or approximate diameter) is called long column.

Ideally, the columns should fail by crushing or compressive stress and it normally happens for the short columns, however, the long columns, most of the times, failure occurs by buckling.

Euler's Buckling Formula

To get the correct results, this formula should only be applied for the long columns. The buckling load calculated by the Euler formula is given by:

$$F_{be} = (C \cdot \pi^2 \cdot E \cdot I) /$$

Equivalent length of a column

Strength Of Columns

A stick of timber, a bar of iron, etc., when used to sustain end loads which act lengthwise of the pieces, are called columns, posts, or struts if they are so long that they would bend before breaking. When they are so short that they would not bend before breaking, they are called short blocks, and their compressive strengths are computed by means of equation 1. The strengths of columns cannot, however, be so simply determined, and we now proceed to explain the method of computing them.

77. End Conditions. The strength of a column depends in part on the way in which its ends bear, or are joined to other parts of a structure, that is, on its "end conditions." There are practically but three kinds of end conditions, namely:

1. "Hinge" or "pin" ends,
2. "Flat" or "square" ends, and
3. "Fixed" ends.

(1) When a column is fastened to its support at one end by means of a pin about which the column could rotate if the other end were free, it is said to be "hinged" or "pinned" at the former end. Bridge posts or columns are often hinged at the ends.

(2) A column either end of which is flat and perpendicular to its axis and bears on other parts of the structure at that surface, is said to be "flat" or "square" at that end.

(3) Columns are sometimes riveted near their ends directly to other parts of the structure and do not bear directly on their ends; such are called "fixed ended." A column which bears on its flat ends is often fastened near the ends to other parts of the structure, and such an end is also said to be "fixed." The fixing of an end of a column stiffens and therefore strengthens it more or less, but the strength of a column with fixed ends is computed as though its ends were flat. Accordingly we have, so far as strength is concerned, the following classes of columns:

78. Classes of Columns. (1) Both ends hinged or pinned; (2) one end hinged and one flat; (3) both ends flat.

Other things being the same, columns of these three classes are unequal in strength. Columns of the first class are the weakest, and those of the third class are the strongest.

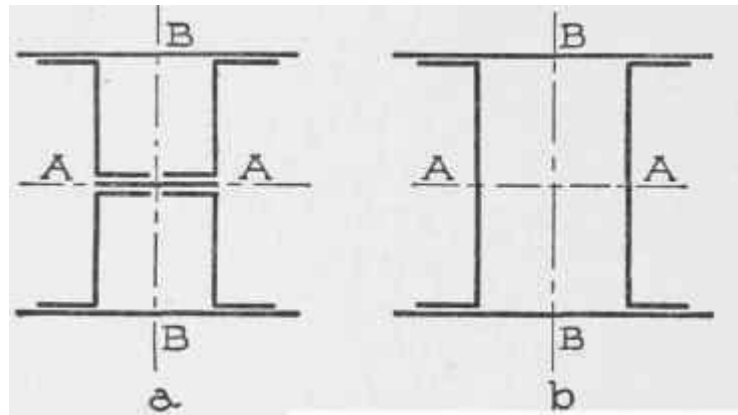


Fig. 46.

70. Cross-sections of Columns. Wooden columns are usually solid, square, rectangular, or round in section; but sometimes they are "built up" hollow. Cast-iron columns are practically always made hollow, and rectangular or round in section. Steel columns are made of single rolled shapes - angles, zeos, channels, etc.; but the larger ones are usually "built up" of several shapes. Fig. 46, a, for example, represents a cross-section of a "Z-bar" column; and Fig. 46, b, that of a "channel" column.

80. Radius of Gyration. There is a quantity appearing in almost all formulas for the strength of columns, which is called "radius of gyration." It depends on the form and extent of the cross-section of the column, and may be defined as follows:

The radius of gyration of any plane figure (as the section of a column) with respect to any line, is such a length that the square of this length multiplied by the area of the figure equals the moment of inertia of the figure with respect to the given line.

Thus, if A denotes the area of a figure; I , its moment of inertia with respect to some line; and r , the radius of gyration with respect to that line; then

$$r^2 A = I; \text{ or } r = \sqrt{I \div A}.$$

(9)

In the column formulas, the radius of gyration always refers to an axis through the center of gravity of the cross-section, and usually to that axis with respect to which the radius of gyration (and moment of inertia) is least. (For an exception, see example 3. Art. 83.) Hence the radius of gyration in this connection is often called for brevity the "least radius of gyration," or simply the "least radius."

Examples. 1. Show that the value of the radius of gyration given for the square in Table A,

page 54, is correct.

The moment of inertia of the square with respect to the axis is $\frac{1}{12} a^4$. Since $A = a^2$, then, by formula 9 above,

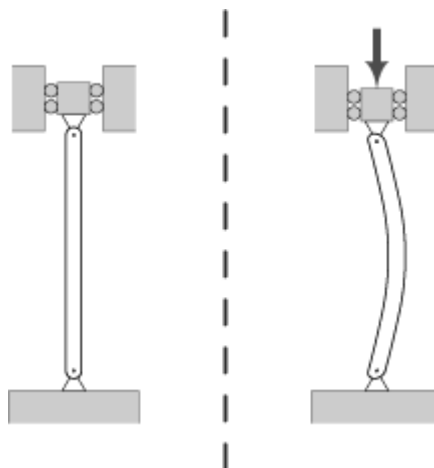
$$r = \sqrt{\frac{\frac{1}{12} a^4}{a^2}} = \sqrt{\frac{1}{12} a^2} = a \sqrt{\frac{1}{12}}$$

2. Prove that the value of the radius of gyration given for the hollow square in Table A, page 54, is correct.

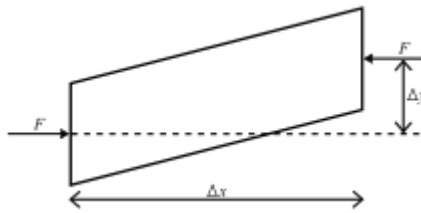
The value of the moment of inertia of the square with respect to the axis is $\frac{1}{12} (a^4 - a_1^4)$. Since $A = a^2 - a_1^2$,

$$r = \sqrt{\frac{\frac{1}{12} (a^4 - a_1^4)}{a^2 - a_1^2}} = \sqrt{\frac{1}{12} (a^2 + a_1^2)}$$

4.3 Euler equation



A column under a concentric axial load exhibiting the characteristic deformation of buckling



The eccentricity of the axial force results in a bending moment acting on the beam element.

The ratio of the effective length of a column to the least radius of gyration of its cross section is called the *slenderness ratio* (sometimes expressed with the Greek letter lambda, λ). This ratio affords a means of classifying columns. Slenderness ratio is important for design considerations. All the following are approximate values used for convenience.

- A short steel column is one whose slenderness ratio does not exceed 50; an intermediate length steel column has a slenderness ratio ranging from about 50 to 200, and are dominated by the strength limit of the material, while a long steel column may be assumed to have a slenderness ratio greater than 200.
- A short concrete column is one having a ratio of unsupported length to least dimension of the cross section not greater than 10. If the ratio is greater than 10, it is a long column (sometimes referred to as a slender column).
- Timber columns may be classified as short columns if the ratio of the length to least dimension of the cross section is equal to or less than 10. The dividing line between intermediate and long timber columns cannot be readily evaluated. One way of defining the lower limit of long timber columns would be to set it as the smallest value of the ratio of length to least cross sectional area that would just exceed a certain constant K of the material. Since K depends on the modulus of elasticity and the allowable compressive stress parallel to the grain, it can be seen that this arbitrary limit would vary with the species of the timber. The value of K is given in most structural handbooks.

If the load on a column is applied through the center of gravity of its cross section, it is called an axial load. A load at any other point in the cross section is known as an eccentric load. A short column under the action of an axial load will fail by direct compression before it buckles, but a long column loaded in the same manner will fail by buckling (bending), the buckling effect being so large that the effect of the direct load may be neglected. The intermediate-length column will fail by a combination of direct compressive stress and bending.

In 1757, mathematician Leonhard Euler derived a formula that gives the maximum axial load that a long, slender, ideal column can carry without buckling. An ideal column is one that is perfectly straight, homogeneous, and free from initial stress. The maximum load, sometimes called the critical load, causes the column to be in a state of unstable equilibrium; that is, the introduction of the slightest lateral force will cause the column to fail by

buckling. The formula derived by Euler for columns with no consideration for lateral forces is given below. However, if lateral forces are taken into consideration the value of critical load remains approximately the same.

$$F = \frac{\pi^2 EI}{(KL)^2}$$

where

F = maximum or critical force (vertical load on column),

E = modulus of elasticity,

I = area moment of inertia,

L = unsupported length of column,

K = column effective length factor, whose value depends on the conditions of end support of the column, as follows.

For both ends pinned (hinged, free to rotate), $K = 1.0$.

For both ends fixed, $K = 0.50$.

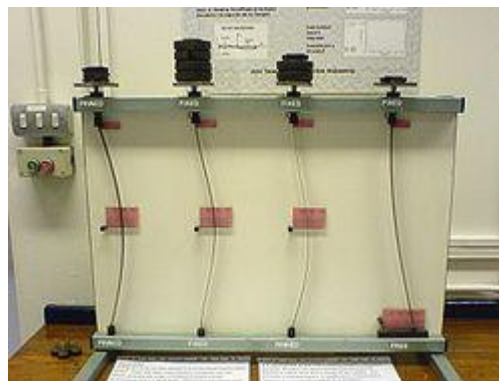
For one end fixed and the other end pinned, $K = 0.699\dots$

For one end fixed and the other end free to move laterally, $K = 2.0$.

KL is the effective length of the column.

Examination of this formula reveals the following interesting facts with regard to the load-bearing ability of slender columns.

1. Elasticity and not compressive strength of the materials of the column determines the critical load.
2. The critical load is directly proportional to the second moment of area of the cross section.
3. The boundary conditions have a considerable effect on the critical load of slender columns. The boundary conditions determine the mode of bending and the distance between inflection points on the deflected column. The closer together the inflection points are, the higher the resulting capacity of the column.



A demonstration model illustrating the different "Euler" buckling modes. The model shows how the boundary conditions affect the critical load of a slender column. Notice that each of the columns are identical, apart from the boundary conditions.

The strength of a column may therefore be increased by distributing the material so as to increase the moment of inertia. This can be done without increasing the weight of the column by distributing the material as far from the principal axis of the cross section as possible, while keeping the material thick enough to prevent local buckling. This bears out the well-known fact that a tubular section is much more efficient than a solid section for column service.

Another bit of information that may be gleaned from this equation is the effect of length on critical load. For a given size column, doubling the unsupported length quarters the allowable load. The restraint offered by the end connections of a column also affects the critical load. If the connections are perfectly rigid, the critical load will be four times that for a similar column where there is no resistance to rotation (hinged at the ends).

Since the moment of inertia of a surface is its area multiplied by the square of a length called the radius of gyration, the above formula may be rearranged as follows. Using the Euler formula for hinged ends, and substituting $A \cdot r^2$ for I , the following formula results.

$$\sigma = \frac{F}{A} = \frac{\pi^2 E}{(\ell/r)^2}$$

where F/A is the allowable stress of the column, and ℓ/r is the slenderness ratio.

Since structural columns are commonly of intermediate length, and it is impossible to obtain an ideal column, the Euler formula on its own has little practical application for ordinary design. Issues that cause deviation from the pure Euler strut behaviour include imperfections in geometry in combination with plasticity/non-linear stress strain behaviour of the column's material. Consequently, a number of empirical column formulae have been developed to agree with test data, all of which embody the slenderness ratio. For design, appropriate safety factors are introduced into these formulae. One such formula is the Perry Robertson formula which estimates of the critical buckling load based on an initial (small) curvature. The Rankine Gordon formula is also based on experimental results and suggests that a strut will buckle at a load F_{max} given by:

$$\frac{1}{F_{max}} = \frac{1}{F_e} + \frac{1}{F_c}$$

where F_e is the euler maximum load and F_c is the maximum compressive load. This formula typically produces a conservative estimate of F_{max} .

Self-buckling

A free-standing, vertical column, with density ρ , Young's modulus E , and radius r , will buckle under its own weight if its height exceeds a certain critical height:^{[1][2][3]}

$$h_{crit} = \left(\frac{9B^2}{4} \frac{EI}{\rho g \pi r^2} \right)^{1/3}$$

where g is the acceleration due to gravity, I is the second moment of area of the beam cross section, and B is the first zero of the Bessel function of the first kind of order $-1/3$, which is equal to 1.86635...

Slenderness ratio

Euler's Theory : The struts which fail by buckling can be analyzed by Euler's theory. In the following sections, different cases of the struts have been analyzed.

Case A: Strut with pinned ends:

Consider an axially loaded strut, shown below, and is subjected to an axial load P . This load P produces a deflection y at a distance x from one end. Assume that the ends are either pin jointed or rounded so that there is no moment at either end.

Assumption:

The strut is assumed to be initially straight, the end load being applied axially through centroid.

In this equation M is not a function x . Therefore this equation can not be integrated directly as has been done in the case of deflection of beams by integration method.

Though this equation is in y but we can't say at this stage where the deflection would be maximum or minimum.

So the above differential equation can be arranged in the following form

Let us define a operator

$$D = d/dx$$

$$(D^2 + n^2) y = 0 \text{ where } n^2 = P/EI$$

This is a second order differential equation which has a solution of the form consisting of complimentary function and particular integral but for the time being we are interested in the

complementary solution only [in this P.I = 0; since the R.H.S of Diff. equation = 0]

Thus $y = A \cos (nx) + B \sin (nx)$

Where A and B are some constants.

Therefore

In order to evaluate the constants A and B let us apply the boundary conditions,

(i) at $x = 0$; $y = 0$

(ii) at $x = L$; $y = 0$

Applying the first boundary condition yields $A = 0$.

Applying the second boundary condition gives

From the above relationship the least value of P which will cause the strut to buckle, and it is called the " **Euler Crippling Load** " P_e from which we obtain.

The interpretation of the above analysis is that for all the values of the load P, other than those which make $\sin nL = 0$; the strut will remain perfectly straight since

$$y = B \sin nL = 0$$

For the particular value of

Then we say that the strut is in a state of neutral equilibrium, and theoretically any deflection which it suffers will be maintained. This is subjected to the limitation that „L' remains sensibly constant and in practice slight increase in load at the critical value will cause the deflection to increase appreciably until the material fails by yielding.

Further it should be noted that the deflection is not proportional to load, and this applies to all strut problems; like wise it will be found that the maximum stress is not proportional to load.

The solution chosen of $nL = p$ is just one particular solution; the solutions $nL = 2p, 3p, 5p$ etc are equally valid mathematically and they do, in fact, produce values of „ P_e ' which are equally valid for modes of buckling of strut different from that of a simple bow. Theoretically therefore, there are an infinite number of values of P_e , each corresponding with a different mode of buckling.

The value selected above is so called the fundamental mode value and is the lowest critical

load producing the single bow buckling condition.

The solution $nL = 2p$ produces buckling in two half – waves, $3p$ in three half-waves etc.

If load is applied sufficiently quickly to the strut, then it is possible to pass through the fundamental mode and to achieve at least one of the other modes which are theoretically possible. In practical loading situations, however, this is rarely achieved since the high stress associated with the first critical condition generally ensures immediate collapse.

4.4 Rankine formula for columns

Rankine's formula

One of the most widely known formulae for the design and investigation of columns employed in engineering practice:

where

= allowable unit stress for the column

= allowable unit stress for short columns

= a constant

= length

= radius of gyration in reference to an axis normal to a plane in which flexure takes place

Unit V

THIN CYLINDERS, SPHERES AND THICK CYLINDERS

5.1 Triaxial Stress, Biaxial Stress, and Uniaxial Stress

Triaxial stress refers to a condition where only normal stresses act on an element and all shear stresses (τ_{xy} , τ_{xz} , and τ_{yz}) are zero. An example of a triaxial stress state is hydrostatic pressure acting on a small element submerged in a liquid.

A two-dimensional state of stress in which only two normal stresses are present is called *biaxial stress*. Likewise, a one-dimensional state of stress in which normal stresses act along one direction only is called a *uniaxial stress* state.

Pure Shear

Pure shear refers to a stress state in which an element is subjected to plane shearing stresses only, as shown in **Figure 3**. Pure shear occurs in elements of a circular shaft under a torsion load.

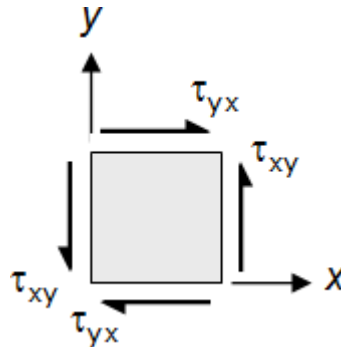


Figure 3. Element in pure shear

Thin cylindrical and spherical shells

Thin-walled assumption

For the thin-walled assumption to be valid the vessel must have a wall thickness of no more than about one-tenth (often cited as one twentieth) of its radius. This allows for treating the wall as a surface, and subsequently using the [Young-Laplace equation](#) for estimating the hoop stress created by an internal pressure on a thin wall cylindrical pressure vessel:

$$\sigma_{\theta} = \frac{Pr}{t} \quad (\text{for a cylinder})$$

$$\sigma_{\theta} = \frac{Pr}{2t} \quad (\text{for a sphere})$$

where

- P is the internal pressure
- t is the wall thickness
- r is the inside radius of the cylinder.
- σ_{θ} is the hoop stress.

The hoop stress equation for thin shells is also approximately valid for spherical vessels, including plant cells and bacteria in which the internal turgor pressure may reach several atmospheres.

Inch-pound-second system (IPS) units for P are pounds-force per square inch (psi). Units for t , and d are inches (in). SI units for P are pascals (Pa), while t and $d=2r$ are in meters (m).

When the vessel has closed ends the internal pressure acts on them to develop a force along the axis of the cylinder. This is known as the axial stress and is usually less than the hoop stress.

$$\sigma_z = \frac{F}{A} = \frac{Pd^2}{(d+2t)^2 - d^2}$$

Though this may be approximated to

$$\sigma_z = \frac{Pr}{2t}$$

Also in this situation a radial stress σ_r is developed and may be estimated in thin walled cylinders as:

$$\sigma_r = \frac{-P}{2}$$

5.2 Deformation in thin cylindrical and spherical shells

Thick cylinders and shells

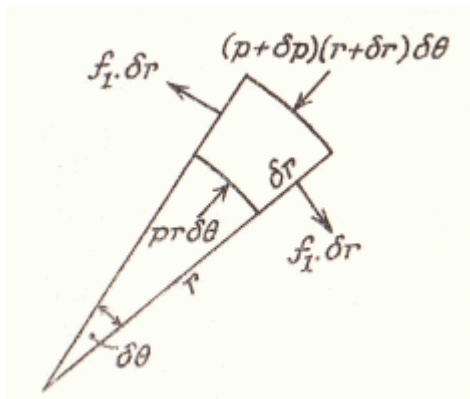
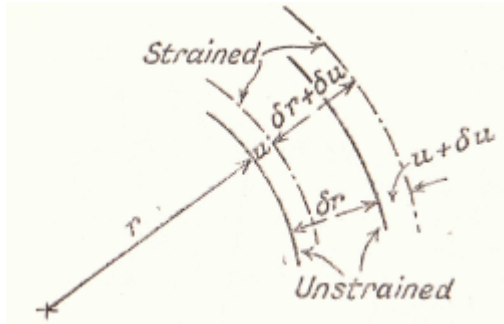
Thick Walled Cylinders

Under the action of radial Pressures at the surfaces, the three Principal Stresses will be . These Stresses may be expected to vary over any cross-section and equations will be found which give their variation with the radius r .

It is assumed that the longitudinal Strain e is constant. This implies that the cross-section remains plain after straining and that this will be true for sections remote from any end fixing.

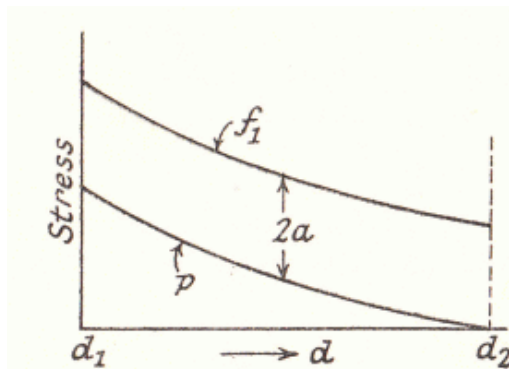
Let u be the radial shift at a radius r . i.e. After Straining the radius r becomes $(r + u)$. and it should be

noted that u is small compared to r .



Internal Pressure Only

Pressure Vessels are found in all sorts of engineering applications. If it assumed that the Internal Pressure is p at a diameter of d_1 and that the external pressure is zero (Atmospheric) at a diameter d_2 then using equation (22)



The Error In The "thin Cylinder" Formula

If the thickness of the cylinder walls is t then

and this can be substituted into equation

(43)

(48)

(49)

If the ratio of $\frac{D}{t}$ then:-

(50)

Which is 11% higher than the mean value given by

And if the ratio is 20 then $\frac{D}{t}$ which is 5% higher than

It can be seen that if the **mean** diameter is used in the thin cylinder formula, then the error is minimal.

Example 1

The cylinder of a Hydraulic Ram has a 6 in. internal diameter. Find the thickness required to withstand an internal pressure of 4 tons/sq.in. The maximum Tensile Stress is limited to 6 tons/sq.in. and the maximum Shear Stress to 5 tons/sq.in.

If D is the external diameter, then the maximum tensile Stress is the hoop Stress at the inside.

Using equation (43)

(51)

(52)

(53)

The maximum Shear Stress is half the "Stress difference" at the inside. Thus using equation (45)

(54)

From which as before, $D = 13.43$ in.

5.3 Stresses on inclined plane

Stresses on inclined plane

procedure to tackle stresses on inclined planes

STEPS:

In order to do achieve the desired objective we proceed in the following manner

- (i) Label the Block ABCD.
- (ii) Set up axes for the direct stress (as abscissa) and shear stress (as ordinate)
- (iii) Plot the stresses on two adjacent faces e.g. AB and BC, using the following sign convention.

Direct stresses $\square \square$ tensile positive; compressive, negative

Shear stresses – tending to turn block clockwise, positive

– tending to turn block counter clockwise, negative

[i.e shearing stresses are +ve when its movement about the centre of the element is clockwise]

This gives two points on the graph which may than be labeled as \overline{AB} and \overline{BC} respectively to denote stre these planes.

(iv) Join \overline{AB} and \overline{BC} .

(v) The point P where this line cuts the s axis is than the centre of Mohr's stress circle and th joining \overline{AB} and \overline{BC} is diameter. Therefore the circle can now be drawn.

Now every point on the circle then represents a state of stress on some plane through C.

5.4 Principal planes and stresses

Principal stresses and planes

Principal Directions, Principal Stress

The normal stresses ($\sigma_{x'}$ and $\sigma_{y'}$) and the shear stress ($\tau_{x'y'}$) vary smoothly with respect to the rotation in accordance with the coordinate transformation equations. There exist a couple of particular angles where they take on special values.

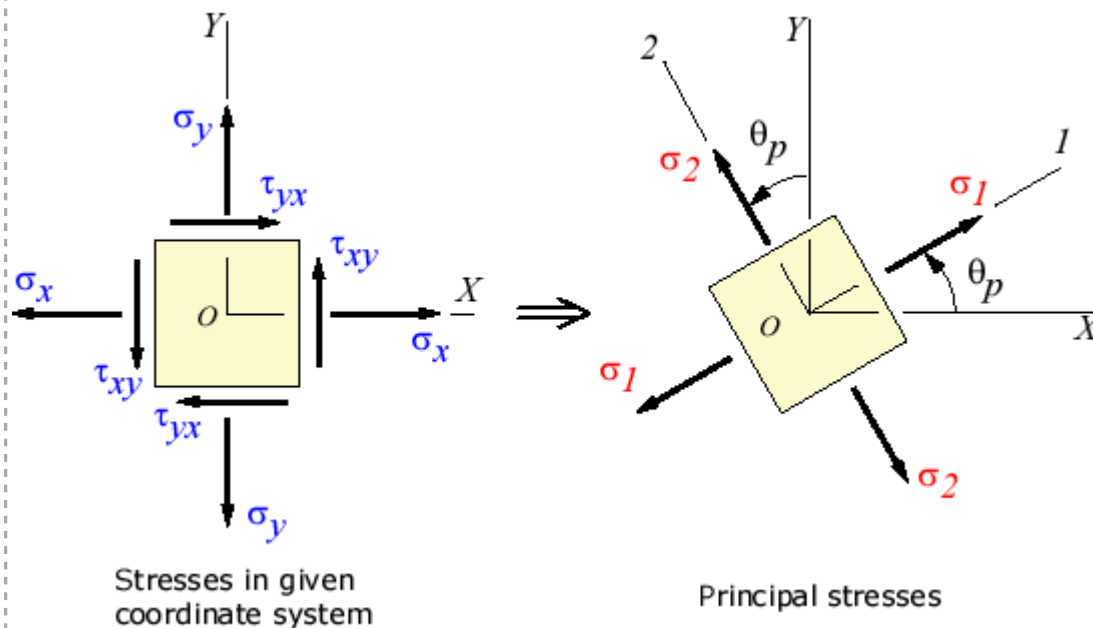
First, there exists an angle θ_p where the shear stress $\tau_{x'y'}$ becomes zero. That angle is found by setting $\tau_{x'y'}$ in the above shear transformation equation and solving for θ (set equal to θ_p). The result is,

$$\tan 2\theta_p = \frac{2\tau_{xy}}{\sigma_x - \sigma_y}$$

The angle θ_p defines the *principal directions* where the only stresses are normal stresses. These are called *principal stresses* and are found from the original stresses (expressed in the x,y,z directions) via,

$$\sigma_{1,2} = \frac{\sigma_x + \sigma_y}{2} \pm \sqrt{\left(\frac{\sigma_x - \sigma_y}{2}\right)^2 + \tau_{xy}^2}$$

The transformation to the principal directions can be illustrated as:



Maximum Shear Stress Direction

Another important angle, θ_s , is where the maximum shear stress occurs. This is found by finding the maximum shear stress transformation equation, and solving for θ . The result is,

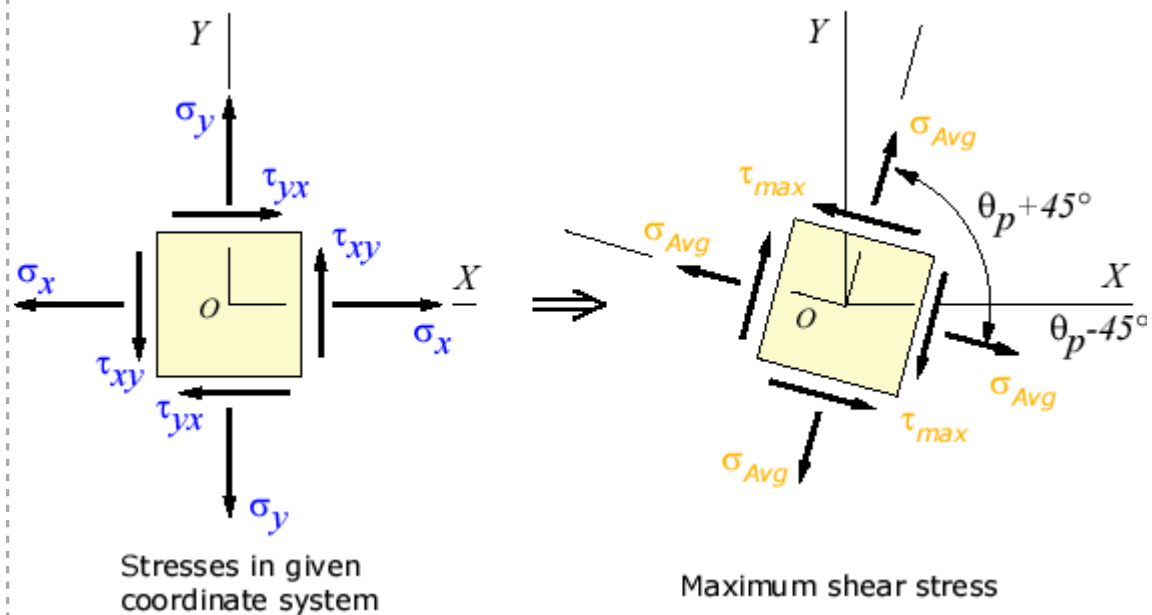
$$\tan 2\theta_s = -\frac{\sigma_x - \sigma_y}{2\tau_{xy}}$$

$$\Rightarrow \theta_s = \theta_p \pm 45^\circ$$

The maximum shear stress is equal to one-half the difference between the two principal stresses,

$$\tau_{max} = \sqrt{\left(\frac{\sigma_x - \sigma_y}{2}\right)^2 + \tau_{xy}^2} = \frac{\sigma_1 - \sigma_2}{2}$$

The transformation to the maximum shear stress direction can be illustrated as:



5.5 Mohr's circle for biaxial stresses

To find the maximum and minimum normal stresses throughout the entire range of angles, one can easily take the first derivative of (3) with respect to theta, set it to zero, and solve for the angle. This will give what is called the **principal plane** on which the **principal stresses** act. If this all sounds overly complicated... you're right! Why not just use the tried and true terminology "maximizing and minimizing the function" instead of inventing these two new terms with unrelated and unclear meaning? Well that's civil engineers for you.

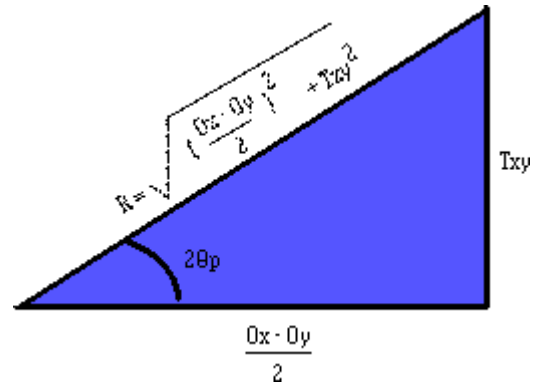
$$\frac{d\sigma_x}{d(\theta)} = -(\sigma_x - \sigma_y)\sin(2\theta) + 2\tau_{xy} \cos(2\theta) = 0$$

$$\tan 2\theta_p = (2\tau_{xy})/(\sigma_x - \sigma_y) \tag{5}$$

Where θ_p defines the orientation of the principal planes, and its two values, differing by 180° , are called the **principal angles**.

Now is where we begin to get into the unnecessary jargon. All the excess baggage some engineer created to make it so that utilizing these relationships would not require higher math. This (and many other examples of engineer idiocy) most likely stems from the fact that most engineers slept through their higher level math classes, and suffer from acute mathematical insecurities (and probably rightly so.) It's these abstract constructions which attempt to simplify the work, yet ultimately make it more difficult for those of us more mathematically inclined, that really piss me off. If you represent equation (5) geometrically with a 90° triangle, (left), we can obtain general formulas for the principal stresses. First, we note that the hypotenuse of the triangle is,

$$R = \text{SQR} \{ [(O_x - O_y)/2]^2 + T_{xy}^2 \} \quad (6)$$



The quantity R is defined as a positive number, and, like the other two sides of the triangle, has the completely meaningless units of "stress". From the triangle we obtain two additional relations:

$$\cos(2\theta_p) = (O_x - O_y)/(2R) \quad \sin(2\theta_p) = T_{xy}/R \quad (7, 8)$$

Which is all very well and good, because it actually leads to the USEFUL equation for the general formula for the principal stresses:

$$O_{1,2} = (O_x + O_y)/2 \pm R \quad (9)$$

But such usefulness is short lived as we approach MOHR'S CIRCLE..... Actually, Mohr's circle isn't all that bad in many cases. It supplies its practitioners a clever and easy way to compute otherwise hairy moments of inertia, allows strain analyses to be handled quickly. However, in this case, its application seems to me a bit of a stretch, and what you wind up with is this hopelessly complicated graphical representation that seems so much more difficult than the original equations (3) and (4) that it's hardly worth the effort to learn at all. HOWEVER.... because certain bastich elements in the civil engineering department here at the U of A are requiring their students (many of whom, myself included, will NEVER use these relationships again after the class has ended) to use this technique in spite of the fact that we know of a perfectly valid and correct alternative.

The equations of Mohr's circle can be derived from the transformation equations (3) and (4). By simply rearranging the first equation, we find that the two expressions comprise the equation of a circle in parametric form.

$$\sigma_{x_1} - (\sigma_x + \sigma_y)/2 = [(\sigma_x - \sigma_y)/2]\cos(2\theta) + \tau_{xy} \sin(2\theta) \tag{10}$$

$$\tau_{x_1y_1} = - \{(\sigma_x - \sigma_y)/2\}\sin(2\theta) + \tau_{xy} \cos(2\theta) \tag{11}$$

To eliminate the 2θ parameter, we square each relationship and add the two equations together. This ultimately leads to (after simplification),

$$(\sigma_{x_1} - \{\sigma_x + \sigma_y\}/2)^2 + \tau_{x_1y_1}^2 = \{(\sigma_x - \sigma_y)/2\}^2 + \tau_{xy}^2 \tag{12}$$

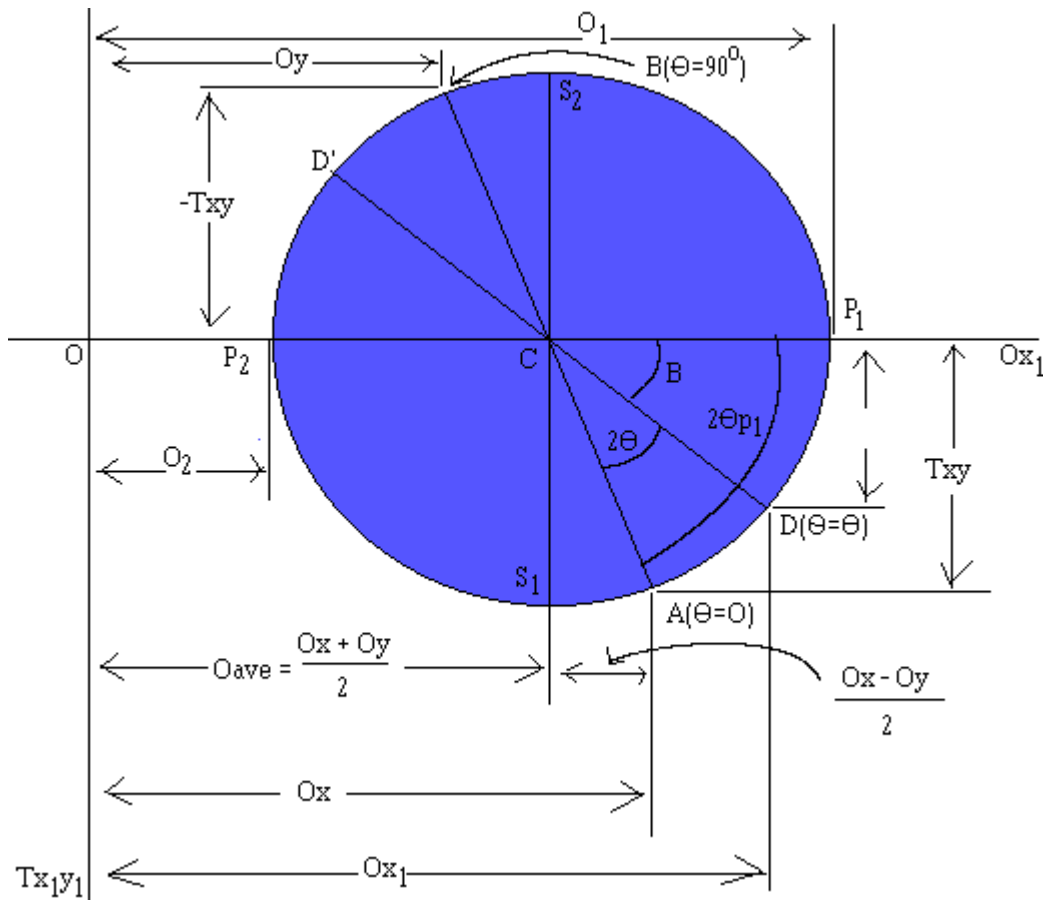
However, by resubstitution of equation (6) and by recognizing that the average stress value between the X and Y axis, σ_{ave} , is,

$$\sigma_{ave} = (\sigma_x + \sigma_y)/2 \tag{12.a}$$

equation (12) can be simplified into the semi friendly equation of a circle in standard algebraic form,

$$(\sigma_{x_1} - \sigma_{ave})^2 + \tau_{x_1y_1}^2 = R^2 \tag{13}$$

However, don't let this nice looking equation for a circle fool you. Hidden in this simple equation are some of the most hairy, complicated, and down-right nasty relationships I think I have ever encountered. This makes my studies in the Frobenius theorem for solving differential equations with non-constant singular coefficients seem tame.



With σ_x , σ_y , and τ_{xy} known, the procedure for constructing Mohr's circle is as follows:

1. Draw a set of coordinate axis with Ox_1 and Tx_1y_1 (with T positive downwards. From now on, for simplicity, O and T will represent their respective axis.)
2. The center of the circle, by equation (13) is located at $T=0$ and $O=O_{ave}$. O_{ave} is nothing more than (12.a), so the center of the circle is located at:

$$C = (O_x + O_y)/2$$
3. Locate point A, representing the stress conditions on the X face of the normal oriented element (Figure 1, extreme top left, non-rotated section). Plot coordinates $O = O_x$, $T = T_{xy}$. Here, it is important to note that at point A, the inclination angle, theta, is zero.
4. Locate point B, representing the stress conditions on the Y face of the normal oriented element (Figure 1, again, extreme top left, non-rotated section). Again, plot coordinates $O = O_y$, $T = T_{xy}$. Note that this point, B, will be diametrically opposite from point A. Also note, that the angle of inclination at B, theta, will be 90° , as it could also be achieved on the X face by rotating it by 90° .
5. Draw a line from point A to point B through the center C. This line is a diameter of the circle.
6. Using point C as the center, draw Mohr's circle through points A and B. The circle will have a radius of R, which is the same R as in equation (6).

Now that you have Mohr's circle drawn, you can use it to analyze the problem. (Remember, that this method is every bit as valid as simply using equations (3) and (4) above, except it requires less mathematical skill, and many more memorized relationships.)

$O_{1,2}$, representing the maximum and minimum normal stresses and their respective angles away from point A (where $\theta = 0^\circ$) can be found by simply looking at the O values when $T = 0$. In the drawing above, O_1 represents the maximum, and O_2 the minimum. Furthermore, $T_{max/min}$, representing the maximum and minimum shear stresses and their respected angles can be found by locating the T values when $O = O_{ave}$. At this point, T is simply equal to the radius, R, or equation (6).

In addition to these helpful points, all other possible points for the shear and normal stresses can be found on this circle. In order to find another value of O_x , O_y for a given rotation, one must simply start at the A and B points (A representing the O_x value and B, the O_y value), and rotate in a positive theta direction (by the orientation shown above, this is in a counterclockwise direction, in keeping with the right hand rule) for 2θ (from equations (3) and (4) above). The resulting points, D and D', will yield the O_x , T_{xy} , and O_y , T_{xy} (respectively) for that rotation.

As I have likely mentioned before (likely because, I can't really recall) to me this seems all very abstract and difficult to use. However, the aforementioned bastiches will be requiring this on my upcoming test, so I felt a need to more fully understand it. Granted, I still don't understand it as fully as I would hope, but it ought to be enough to get me through this one, insignificant little test.

P.S.: I apologize for my editorializing and opinionated presentation of this topic. I rarely do this when I analyze problems I don't understand (even when I do not like the method, such as the Lewis Dot structure). This time, however, I have some very strong feelings about my predicament. Also, in all fairness, if you were given the problem where $O_1 = O_2$ and $T_{max} = 0$, i.e. the Mohr's circle was simply a little dot with $R = 0$, using the Mohr's circle method would arrive you at any and all answers much quicker than using equations (3) and (4). However, I don't think this extreme simplification of one special case warrants the abstraction being a required bit of knowledge for civil engineers.

Question bank

UNIT I

STRESS, STRAIN AND DEFORMATION OF SOLIDS

1. Define Poisson's Ratio.

(April/ May 2009)

The negative ratio of lateral strain to the longitudinal strain is known as Poisson's ratio.

2. What is thermal Stress?

(May/June 2009)

If the expansion of a structural member is constrained, it will cause stresses to develop which are known as thermal Stress.

3. State Hooke's Law.

(April/May 2010)

The Ratio of stress to the strain within elastic limit is known as Hooke's Law.

4. Define Bulk Modulus.

(April/May 2010)

The Ratio of direct stress to the corresponding volumetric strain is known as Bulk Modulus.

5. Define Modulus of resilience.

(April/May 2011)

Proof resilience per unit volume is defined as Modulus of resilience.

6. Define Elasticity.

(May/June 2012)

It is the property of material to regain its original shape and dimensions on removing external load acting on it.

7. Give the relation between Modulus of Elasticity and Modulus of Rigidity.

(May/June 2012)

The relation between modulus of elasticity and modulus of rigidity are as follows

$$E = 2G(1 + \nu)$$

8. What is Strain Energy?

(April/May 2011)

The Workdone is stored in rod and is known as strain energy.

9. Define Proof Resilience.

(Nov/Dec 2009)

The maximum strain energy that can be stored in a body without permanent deformation is known as Proof resilience.

10. Define compressive stress.

(Nov/Dec 2011)

The Resistance offered by the section of member or body against the decrease in length due to applied pushing load.

11. Define: Bulk-modulus

The ratio of direct stress to volumetric strain is called as bulk modulus..

$$\text{Bulk modulus, } K = \text{Direct stress} / \text{Volumetric strain}$$

12. Define: Shear modulus or Modulus of rigidity (April/May 2010)

The ratio of shear stress to shear strain is called as bulk modulus.. Shear modulus,
 $G = \text{shear stress} / \text{shear strain}$

13. State the relationship between Young's Modulus and Modulus of Rigidity.

$$E = 2G (1 + \mu)$$

Where,

E - Young's Modulus

G – Modulus of rigidity

μ - Poisson's ratio

14. Give the relationship between Bulk Modulus and Young's Modulus.

$$E = 3K (1 - 2\mu)$$

Where, E - Young's Modulus

K - Bulk Modulus

μ - Poisson's ratio

15. What is principle of super position?

The resultant deformation of the body is equal to the algebraic sum of the deformation of the individual section. Such principle is called as principle of super position

16. What is compound bar?

A composite bar composed of two or more different materials joined together such that the system is elongated or compressed in a single unit.

17. What you mean by thermal stresses?

If the body is allowed to expand or contract freely, with the rise or fall of temperature no stress is developed, but if free expansion is prevented the stress developed is called temperature stress or strain.

18. Define principle stresses and principle plane.

Principle stress: The magnitude of normal stress, acting on a principal plane is known as principal stresses.

Principle plane: The planes which have no shear stress are known as principal planes.

19. What is the radius of Mohr's circle? (April/May 2010)

Radius of Mohr's circle is equal to the maximum shear stress.

20. What is the use of Mohr's circle?

To find out the normal, resultant and principle stresses and their planes.

21. List the methods to find the stresses in oblique plane?

1. Analytical method
2. Graphical method

Problem - 1:

A mild steel rod 2m long & 3cm diameter is subjected to an axial pull of 10kN. E for Youngs modulus for steel is $2 \times 10^5 \text{ N/mm}^2$. Find the stress, strain. (Apr/May 2012)

Sol:

$$\text{Lenth (l)} = 2 \text{ m} = (2 \times 1000) \text{ mm}$$

$$\text{diameter (d)} = 3 \text{ cm, area } a = \text{—————}$$

$$\text{Axial pull} = 10 \text{ kN} = 10 \times 10^3 \text{ N} = 10000 \text{ N}$$

$$E = 2 \times 10^5 \text{ N/mm}^2$$

$$\text{Stress} = \frac{\text{Axial pull}}{\text{Area}} = 14.15 \text{ N/mm}^2$$

$$E = \text{—————}$$

$$\text{Strain} = \frac{\text{Stress}}{E} = 0.0000707$$

Problem - 2:

A steel bar 900mm long its 2ends are 40mm & 30mm in diameters & the length of each rod is 200mm. The middle portion of the bar is 15mm in diameters & 500mm in long if the bar is subjected an axial tensile load of 15kN. Determine the stress in each section & total extension. Take $E = 200 \times 10^3 \text{ N/mm}^2$. (Nov/Dec 2008)

Sol:

To find stress at each section:

$$\text{Stress at 1 section AB} = \text{—————}$$

$$\sigma_{AB} = \frac{P}{A}$$

$$\sigma_{AB} = 11.94 \text{ N/mm}^2.$$

$$\text{Stress at section BC} = 15 \times 10^3$$

$$\sigma_{BC} = 84.92 \text{ N/mm}^2.$$

$$\text{Stress at section CD} = 15 \times 10^3$$

$$\sigma_{CD} = 21.23 \text{ N/mm}^2.$$

To find total Extension (or) Elongation

$$\begin{aligned} S_L &= \\ &= \frac{P}{E} \left(\frac{l_1}{A_1} + \frac{l_2}{A_2} + \frac{l_3}{A_3} + \frac{l_4}{A_4} \right) \\ &= 0.075 \end{aligned}$$

Problem – 3:

The following are the results of a tensile test on a mild steel rod. Gauge length is 50 mm, load at proportionality limit is 48.5 kN. Extension at the proportionality limit is 0.05 mm. Load at yield point is 50.3 kN, ultimate load is 90 kN. Final length between gauge points is 64 mm, diameter of the neck at fracture is 13.7 mm. Determine the Young's modulus at elastic limit, Yield stress, Ultimate Stress, % of elongation & % of reduction in area. (May/June 2009)

Given data:

$$\text{Dia of rod } d = 16 \text{ mm}$$

$$\text{Dia of Fracture of rod } d_f = 13.7 \text{ mm}$$

$$\text{Gauge length } l = 50 \text{ mm}$$

$$\text{Final length } L = 64 \text{ mm}$$

$$\text{Load at yield point} = 50.3 \text{ KN}$$

$$\text{Load at limit} = 48.5 \text{ KN}$$

$$\text{Extension of () limit l} = 0.05 \text{ mm}$$

$$\text{Ultimate load} = 90 \text{ KN (max load)}$$

Solution :

$$\text{i) Young's Modules E} = \underline{\hspace{2cm}}$$

$$E = \underline{\hspace{2cm}}$$

$$= \frac{\text{---}}{\text{---}}$$

$$= \underline{\hspace{2cm}}$$

$$E = 241340. \text{ N/mm}^2$$

$$= 2.41 \cdot 10^5 \text{ N/mm}^2$$

$$\text{ii) Yield Stress} = \underline{\hspace{2cm}}$$

$$= \frac{\text{---}}{\text{---}}$$

$$= 250.29 \text{ N/mm}^2$$

$$= 250 \text{ N/mm}^2$$

$$\text{iii) Ultimate Stress} = \underline{\hspace{2cm}}$$

$$= \frac{\text{---}}{\text{---}}$$

$$= 447.81 \text{ N/mm}^2$$

$$\text{iv) \% of elongation} = \underline{\hspace{2cm}}$$

$$= \frac{100}{360} \times 100$$

$$= 28\%$$

$$v) \quad \% \text{ of area reduction} = \frac{A_1 - A_2}{A_1} \times 100$$

$$= \frac{100 - 73.32}{100} \times 100$$

$$= 0.2668$$

$$= 26.68\%$$

Problem - 4:

A Cylindrical pipe of diameter 1.5m & thickness 1.5cm is subjected to an internal fluid pressure of 1.2 N/mm². Find the longitudinal stress & hoop stress developed in the pipe. (Apr/May 2010)

Solution:

Given data :

$$\text{dia (d)} = 1.5 \times 10^3 \text{ mm}$$

$$\text{Thickness (t)} = 1.5 \times 10^1 \text{ mm}$$

$$\text{Pressure (p)} = 1.2 \text{ N/mm}^2$$

$$\text{Longitudinal Stress: } \sigma_l = \frac{p \cdot d}{4t}$$

$$\sigma_l = \frac{1.2 \times 1500}{4 \times 15}$$

Circumferential stress:

$$\sigma_c = \frac{p \cdot d}{2t}$$

$$= 60 \text{ N/mm}^2$$

Problem - 5:

A Cylinder of internal dia 0.5m contains air at a pressure of 7 N/mm². If the maximum permissible stress induced in material is 80 N/mm². Find the thickness of the cylinder. (Oct 97)

$$\begin{aligned} \text{dia (d)} &= 0.5 \text{ m} \\ (p) &= 7 \text{ N/mm}^2 \\ \sigma_1 &= 80 \text{ N/mm}^2 \\ t &= ? \\ \sigma_1 &= \frac{pd}{2t} \\ t &= \frac{pd}{2\sigma_1} = 10.93 \text{ mm} \end{aligned}$$

Problem - 6:

Calculate change in length, change in diameters, change in volume of the thin cylinder 100cm dia & 1cm thickness, 5m long $E = 2 \times 10^5 \text{ N/mm}^2$ poisson's ratio (μ) (or) $\nu = 0.3$ & internal fluid pressure 3 N/mm². (Oct 97)

Solution

Given :

$$\begin{aligned} \text{dia (d)} &= 100 \text{ cm} &= 1000 \text{ mm} \\ t &= 1 \text{ cm} &= 10 \text{ mm} \\ l &= 5 \text{ m} &= 5 \times 10^3 \text{ mm} \\ E &= 2 \times 10^5 \text{ N/mm}^2 \\ \nu &= 0.3 \end{aligned}$$

$$p = 3\text{N/mm}^2$$

$$\begin{aligned} \text{Change in length } e_2 &= \left(\frac{1}{2} - \right) \\ &= \frac{\quad}{\quad} \end{aligned}$$

$$= 0.00015\text{mmx1}$$

$$= 0.75\text{mm}$$

$$\begin{aligned} \text{Change in dia } e_1 &= \frac{\quad}{\quad} \\ &= \frac{\quad}{\quad} \end{aligned}$$

$$= 0.0006375\text{mm } 1000$$

$$= 0.6375\text{mm}$$

$$\begin{aligned} \text{Change in length } e_2 &= \frac{\quad}{\quad} \\ &= \frac{\quad}{\quad} = 0.00015\text{mm} \end{aligned}$$

$$e_1 = 0.0006375\text{mm}$$

$$\begin{aligned} \text{Change in volume } V &= \\ &= 3925000000 = 3.9 \times 10^9 \text{mm}^2. \end{aligned}$$

$$\begin{aligned} e_3 &= V (2e_1 + e_2) \\ &= 3.9 \times 10^9 (2 \times 6.375 \times 10^{-4} + 1.5 \times 10^{-4}) \end{aligned}$$

$$= \underline{5.5 \times 10^6 \text{mm}^2}$$

$$e_3 = \frac{\quad}{\quad} = 1.425 \times 10^{-3} \text{mm}$$

Problem - 7:

A bar of 20mm diameter is tested in tension it is observed that when a load of 40KN is applied the extension measured over a gauge length of 200mm is 0.12mm & contraction in diameter is 0.0036mm. Find poisson's ratio, young's modulus & bulk modulus & rigidity modulus. (May/Jun 2012)

Solution:

Diameter $D = 20\text{mm}$

$P = 40\text{KN}$

$L = 200\text{mm}$

0.12mm Contraction

$= 0.0036\text{mm}$

Asked:

$M=?$, $E=?$, $K=?$, $G=?$ (or) $C=?$

i. Longitudinal strain $= \frac{\Delta L}{L} = \frac{0.12}{200} = 0.6 \times 10^{-3}$

ii. Lateral strain $\mu = \frac{\Delta d}{d} = \frac{0.0036}{20} = 1.8 \times 10^{-4}$

UNIT II
TRANSVERSE LOADING ON BEAMS AND STRESSES IN BEAMS

1. State the assumptions while deriving the general formula for shear stresses.

(May/June 2011)

- i. The material is homogenous, isotropic and elastic.
- ii. The modulus of elasticity in tension and compression are same and the shear stress is constant along the beam width.

2. Define shear stress distribution.

(May/June 2013)

The variation of shear stress along the depth of beam is called shear stress distribution.

3. Mention the different types of beams.

(May/June 2009)

- i. Cantilever beam,
- ii. Simply supported beam,
- iii. Fixed beam,
- iv. Continuous beam and
- v. Over hanging beam

4. Write down the bending moment equation.

(May/June 2009)

The bending equation $M/I = \sigma/y = E/R$

Where,

M – bending moment

I – moment of inertia of the section,

σ – bending stress at that section,

y – distance from the neutral axis,

E – Young's modulus of the material,

R – radius of curvature of the beam.

5. What do you understand by the term point of contraflexure? (Apr/May 2010)

The point where the shear force changes its sign or zero is called as point of contraflexure. At this point the bending moment is maximum.

6. What is the value of bending moment corresponding to a point having a zero shear force?

(May/June 2010)

The value of bending moment is maximum where the shear force changes its sign or zero.

7. Mention the types of supports.

(Apr/May 2011)

- Roller support
- Fixed support
- Hinged or pinned support

8. Define bending moment in beam.

(Nov/Dec 2012)

The bending moment of the beam may be defined as the algebraic sum of the moments of the forces, to the right or left of the section.

9. Define shear force.**(Apr/May 2008)**

Shear force at any section is defined as the algebraic sum of all forces acting on either side of a beam.

10. What is meant by Neutral axis of the beam?**(Nov/Dec 2012)**

It is an imaginary plane, which divides the section of the beam into the tension and compression zones on the opposite sides of the plane.

11. What is mean by compressive and tensile force?

The forces in the member will be compressive if the member pushes the joint to which it is connected whereas the force in the member will be tensile if the member pulls the joint to which it is connected.

12. How will you determine the forces in a member by method of joints?

In method of joint after determining the reactions at the supports, the equilibrium of every support is considered. This means the sum all vertical forces as well as the horizontal forces acting on a joint is equated to zero. The joint should be selected in such a way that at any time there are only two members, in which the forces are unknown.

13. What are the benefits of method of sections compared with other methods? (April/May 2010)

1. This method is very quick
2. When the forces in few members of the truss are to be determined, then the method of section is mostly used.

14. Define thin cylinder?

If the thickness of the wall of the cylinder vessel is less than 1/15 to 1/20 of its internal diameter, the cylinder vessel is known as thin cylinder.

15. What are types of stress in a thin cylindrical vessel subjected to internal pressure? (April/May 2010)

These stresses are tensile and are know as

- Circumferential stress (or hoop stress)
- Longitudinal stress

16. What is mean by circumferential stress (or hoop stress) and longitudinal stress?

The stress acting along the circumference of the cylinder is called circumferential stress (or hoop stress) whereas the stress acting along the length of the cylinder is known as longitudinal stress.

17. What are the formula for finding circumferential stress and longitudinal stress?

Circumferential stress, $f_1 = pd / 2t$

longitudinal stress, $f_2 = pd / 4t$

18. What are maximum shear stresses at any point in a cylinder? (April/May 2010)

Maximum shear stresses at any point in a cylinder, subjected to internal fluid pressure is given by $(f_1 - f_2) / 2 = pd / 8t$

19. What are the formula for finding circumferential strain and longitudinal strain?

The circumferential strain (e_1) and longitudinal strain (e_2) are given by

$$e_1 = \frac{pd}{2tE \left[1 - \frac{\mu}{2}\right]}$$

$$e_2 = \frac{pd}{2tE \left[\frac{1}{2} - \mu\right]}$$

20. What are the formula for finding change in diameter, change in length and change volume of a cylindrical shell subjected to internal fluid pressure p?

$$\delta d = \frac{pd^2}{2tE} \left[1 - \frac{\mu}{2}\right]$$

$$\delta l = \frac{pdl}{2tE} \left[\frac{1}{2} - \mu\right]$$

$$\delta V = \frac{pd}{2tE} \left[\frac{5}{2} - 2\mu\right] \times Volume$$

Problem - 1

Draw the shear force & bending moment diagram for given cantilever. (May/Jun 2012)

Solution :

$$\text{Shear force at A} = 2 + 10 = 12 \text{KN}$$

$$\text{Shear force at B} = 2 \text{KN}$$

$$\text{Shear force at C} = 0 \text{KN}$$

$$\text{Shear force at D} = 0$$

$$\text{Bending moment at A} = 3 \text{KNm} \quad \text{Bending moment at B} = -$$

$$2 \text{KNm}$$

$$\text{Bending moment at C} = 0$$

$$\text{Bending moment at D} = 0$$

Problem - 2

Draw the shear force diagram for given cantilever. (May/Jun 2012)

Solution :

To find the support reaction:

$$\text{Taking moment at A} = -R_D \cdot 6 + 6 \cdot 4 + 3 \cdot 2 = 0$$

$$R_D \cdot 6 = -30$$

$$R_D = -5 \text{ KN}$$

$$\text{Upward force} = \text{Downward force}$$

$$R_A + 5 = 6 + 3$$

$$R_A = 4 \text{ KN}$$

Shear Force Calculation:

R.H.S

$$\text{Shear force at A} = 4 \text{ KN}$$

$$\text{Shear force at B} = 4 - 3 = 1 \text{ KN}$$

$$\text{Shear force at C} = 4 - 3 - 6$$

$$= -5 \text{ KN}$$

$$\text{Shear force at D} = -5 \text{ KN}$$

L.H.S

$$\text{Shear force at D} = -5 \text{ KN}$$

$$\text{Shear force at C} = 6 - 5 = 1 \text{ KN}$$

$$\text{Shear force at B} = 6 + 3 - 5$$

$$R_A = B = 4 \text{ KN}$$

To find the moment

$$\text{Bending moment at A} = 0$$

$$\text{Bending moment at B} = 4 \times 2 = 8 \text{ KNm}$$

$$\begin{aligned} \text{Bending moment at C} &= (4 \times 4) - (3 \times 2) \\ &= 10 \text{ KNm} \end{aligned}$$

Problem - 3

Draw the shear force diagram for at bending moment for given cantilever. (Nov/Dec 2012)

Solution :

To find the support reaction:

$$\begin{aligned} \text{Taking moment at A} &= (4 \times 4) - (R_E \times 4) \\ &= 32 - 4R_E \end{aligned}$$

$$R_E = 8 \text{ KN}$$

$$R_A + 8 = 15$$

$$R_A = 7 \text{ KNS}$$

To find Shear force:

$$\text{Shear force at A} = 7 \text{ KN}$$

$$\text{Shear force at B} = 7 - 4 = 3 \text{ KN}$$

$$\text{Shear force at C} = 7 - 4 - 5 = -2 \text{ KN}$$

$$\text{Shear force at D} = 7 - 4 - 5 - 6 = -8 \text{ KN}$$

$$\text{Shear force at E} = -8 \text{ KN}$$

To find bending moment

$$\text{Bending Moment at A} = 0$$

$$\text{Bending Moment at B} = 4 \text{ KNm}$$

$$\begin{aligned} \text{Bending Moment at C} &= (7 \times 2) - (4 \times 2) \\ &= 10 \text{ KNm} \end{aligned}$$

$$\begin{aligned} \text{Bending Moment D} &= (7 \times 3) - (4 \times 2) \\ &= 8 \text{ KNm} \end{aligned}$$

$$\text{Bending Moment E} = 0$$

Problem - 4

A Beam of Total length 8m is freely supported at a left end & at a point 6m from left end. It carries 2 points loads of 15KN & 18KN. In which one is at the free end and another is 3m from the left support. Draw the shear force and bending moment diagram. Locate the point of contraflexure. (Nov/Dec 2012)

Solution :

To find the support reactions:

Taking moment about A,

$$(R_c \times 6) - (18 \times 3) - (10 \times 8) = 0$$

$$6 R_c = 54 + 120$$

$$R_c = 174/6$$

$$R_c = 29 \text{ KN}$$

$$R_A + R_c = 18 + 15$$

$$R_A + 29 = 33$$

$$R_A = 4 \text{ KN}$$

To find Shear force:

$$\text{Shear force at D} = 15 \text{ KN}$$

$$\text{Shear force at C} = 29 \text{ KN} + 15 = -14 \text{ KN}$$

$$\text{Shear force at B} = -14 + 18 = 4 \text{ KN}$$

$$\text{Shear force at A} = 4 \text{ KN}$$

To find bending moment

$$\text{Bending Moment at D} = 0$$

$$\text{Bending Moment at C} = -(15 \times 2) = -30 \text{ KNm}$$

$$\text{Bending Moment at B} = -(15 \times 5) + (29 \times 3)$$

$$\text{Bending Moment at A} = -(15 \times 8) + (29 \times 6) - (18 \times 3)$$

$$= -120 - 54 + 174$$

$$= 0$$

Problem-5:

The cross section of the beam is shown is beam is cantiliver type & carries a UDL of 16KN/m. If the span of beam is 2.5m. Determine the maximum tension & Compressible stress in the beam. (Nov/Dec 2013)

solution:

Section (1) :

$$\begin{aligned} - &= - \\ &= \end{aligned}$$

The maximum compressive bending stress is the topmost layer of the beam.

The distance from y to top layer is

$$\begin{aligned} &= 45-28.47 \\ &= 16.53\text{mm} \end{aligned}$$

Compressive stress = _____

$$= 4.410 \times 10^3 \text{ mm}^{-2} \cdot \text{KN}$$

to find the maximum tensile stress:

$$\begin{aligned} - &= - \\ &= \end{aligned} \qquad = 28.47$$

$$\begin{aligned} &= 7.595 \times 10^{-3} \text{KN} \\ &= 7.59 \times 10^3 \text{KN/m}^2 \end{aligned}$$

Problem-6:

The cast iron bracket subjected to bending has a cross section of I-shaped with unequal flanges as shown. If the compressive force on the top of the flanges is not to exceed 17mega pa. What is the bending moment of the section can take if the section is subjected to a shear force of 90KN. Draw the shear stress distribution over the depth of the section. (Nov/Dec 2013)

Solution:

$$\begin{aligned} \text{Area of section} \quad (1) &= \text{lb} \\ &= 250 \text{ 50} \end{aligned}$$

$$= 12750\text{mm}^2$$

Area of section (2) = lb

$$= 50 \times 250 = 12500\text{mm}^2$$

Area of section (3) = lb

$$= 150 \times 50 = 7500\text{mm}^2$$

To find centroid distance:

$$y_1 = 50 + 250 \div 2 = 325\text{mm}$$

$$y_2 = 50 \div 2 = 175\text{mm}$$

$$y_3 = 0 = 25\text{mm}$$

$$= \frac{\dots}{\dots}$$

$$= 199.076\text{mm}$$

To find moment of inertia:

$$I =$$

$$3(3)^2$$

$$= \dots$$

$$175)^2 + 150(50)^2 + 12)^2$$

$$= 2604166.667 + 198198080 + 65104166.67 + 7248080$$

$$+ 1562500 + 22727848$$

$$= 501995840.7$$

$$I = 5.01 \times 10^8 \text{mm}^4.$$

W.K.T,

$$\tau = \frac{F}{A} \times \frac{y}{I}$$

$$= \frac{F}{A} \times \frac{y}{I}$$

$$= \frac{F}{A} \times \frac{y}{I} \times 10^8$$

$$= 0.4278 \times 10^8$$

$$= 42.78 \times 10^8 \text{Nmm}$$

To find shear stress:

shear force () at top of the

$$\text{top flange} = 0$$

shear force () at bottom of the

$$\text{bottom flange} = 0$$

at the bottom of the top flanges

$$= \frac{F}{A} \times \frac{y}{I}$$

where,

$$= \frac{152}{127} = 1.1968$$

A-Area-12500, I-moment of inertia, B-breath

$$F = \frac{V}{A} \times \frac{y}{I}$$

$$= 1.14071 \text{N/mm}^2$$

at junction of flange and web:

$$= \quad -$$

Where, B-breath, T-Thickness

$$= 1.14 = 5.7\text{N/mm}^2.$$

at the Neutral axis:

$$= \quad = 152 = 127$$

$$A = (250 \cdot 50) + (102 \cdot 50)$$

$$= 1847600 = 1.8 \cdot 10^6 \text{mm}^3$$

$$b = 50.$$

at Neutral axis:

$$= \quad \text{—————}$$

$$= 6.4670\text{N/mm}^2.$$

To find shear stress:

at the bottom of the bottom flange is 0.

at the top of the bottom flange

$$= \quad \text{—————}$$

$$= \quad \text{—————}$$

$$= 1.55\text{N/mm}^2.$$

at junction of flange & web:

$$= \frac{1}{3} \times 1 = 0.33 \text{ m}$$

$$= 1.55 = 4.65 \text{ N/mm}^2$$

$$\phi = \frac{1}{3} \times 1 = 0.33 \text{ radians}$$

$$\phi = \frac{1}{3} \times 1 = 0.33 \text{ radians}$$

To find Centroid distance:

$$= \frac{1}{3} \times 1 = 0.33 \text{ m}$$

$$= 0.33 \text{ m}$$

$$c_y = \frac{1}{3} \times 1 = 0.33 \text{ m}$$

UNIT III – TORSION

1. What are the assumptions made in torsion equation?

(May/June 2009)

- The material of the shaft is homogeneous, perfectly elastic and obeys Hook's law.
- Twist is uniform along the length of the shaft and
- The stress does not exceed the limit of proportionality

2. Write down the expression for power transmitted by a shaft. (May/June 2013)

$$\text{Power, } P = 2\pi NT / 60$$

Where,

T – Torque in kN.m

N – Speed in r.p.m.

P – Power in Kw

3. Define polar modulus. (May/June 2010)

It is the ratio between polar moment of inertia and radius of the shaft.

4. State the differences between closed and open coil helical springs. (May/June 2009)

Closed coiled helical springs	Open coiled helical springs
Adjacent coils are very close to each other	Large gap between adjacent coils
It can carry only tensile loads .	It can carry Both tensile and Compression loads.
Helix angle is negligible	Helix angle is considerable

5. Find the torque which a shaft of 50mm diameter can transmit safely, if the allowable shear stress in 75 N/mm²? (Apr/May 2010)

$$T = \pi / 16 \times f_s \times d^3$$

$$T = \pi / 16 \times 75 \times (50)^3$$

$$T = 1.840 \text{ kN.m}$$

6. What is mean by stiffness? (Apr/May 2011)

The stiffness of the spring is defined as the load required to product unit deflection.

7. Classify the types of springs. (Apr/May 2011)

- Torsion spring and
- Bending spring

8. What is meant by spring? (Apr/May 2010)

Spring is a device which is used to absorb energy by taking very large change in its form without permanent deformation and then release the same when it is required.

9. Define torsion. (Apr/May 2008)

When a pair of forces of equal magnitude but opposite in direction acting on body, it tends to twist the body. It is known as twisting moment or simply as torque.

10. what is meant by torsion spring? (Nov/Dec 2012)

A spring, which is subjected to torsion or twisting moment only is known as torsion spring.

11. What is the ratio of maximum shear stress to the average shear stress in the case of solid circular section?

Q_{\max} is 4/3 times the Q_{avg} .

12. What is the shear stress distribution value of Flange portion of the I-section?

$$q = \frac{F}{2I} \left(\frac{D^2}{4} - y^2 \right)$$

Where, D- depth

y- Distance from neutral axis

13. Where the shear stress is max for Triangular section?

In the case of triangular section, the shear stress is not max at N A. The shear stress is max at a height of h/2

14. Define: Mohr's Theorem for slope

The change of slope between two points of a loaded beam is equal to the area of BMD between two points divided by EI.

$$\text{Slope, } \theta = \frac{A}{EI}$$

15. Define: Mohr's Theorem for deflection

The deflection of a point with respect to tangent at second point is equal to the first moment of area of BMD between two points about the first point divided by EI.

$$\text{Slope, } \theta = \frac{A}{EI}$$

Problem-1:

A metal bar of 10mm dia when subjected to a pull of 23.55KN gave an elongation of 0.3mm on a gauge length of 200mm. In a torsion test maximum shear stress of 40.71N/mm^2 was measured on a bar of 50mm dia. The angle of twist measured over a length of 300mm being $0^\circ 21'$. Determine poisson's ratio. (April/May 2011)

Solution:

Given data:

$$\text{dia } d = 10\text{mm}$$

$$\text{pull } P = 23.55\text{KN}$$

$$\text{elongation } \Delta L = 0.3\text{mm}$$

$$\text{Gauge length } = 200\text{mm}$$

Torsion Test

$$\tau = 40.71\text{ N/mm}^2$$

$$\text{Dia } = 50\text{mm}$$

$$\text{Twist angle } = 0^\circ 21'$$

$$\text{length } = 300\text{ mm}$$

Asked

Formula

$$= \frac{\Delta L}{L}$$

$$= \frac{\tau}{E}$$

$$\text{Area } = \frac{\pi}{4} d^2 = 78.5\text{mm}^2$$

$$\begin{aligned}
 &= \frac{\dots}{\dots} = 0.3 \text{N/mm}^2 \\
 e &= \dots \\
 e &= \frac{\dots}{\dots} = 1.5 \times 10^{-3} \\
 E &= \dots \\
 &= \frac{\dots}{\dots} = 200 \text{N/mm}^2 \\
 E &= 200 \text{N/mm}^2 \qquad E = 2G (1 + \dots) \\
 G &= \dots = \frac{\dots}{\dots} \\
 \dots &= \dots \\
 G &= \dots \\
 &= \frac{\dots}{\dots} \qquad G = 7.99 \\
 &= 251238.1 \\
 E &= 2(7.997)(1 + \dots) \qquad (7.997) \\
 &= 1 + \dots \\
 &= 1.250 - 1 \qquad (0.25)
 \end{aligned}$$

Power Transmitted by a shaft

$$\begin{aligned}
 P &= \text{mean torque} \times \text{Angle turned lsec.} \\
 &= \dots \times 2 \pi w \\
 P &= \dots \times \dots
 \end{aligned}$$

$$P = \text{---}$$

$$1f = \text{noof revolution/time}$$

$$1\text{Hz} = 1\text{revlsec}$$

Problem-2:

A hollow shaft dia ratio 3/5 is required to transmit 450Kw at 1200pm, the shearing stress in the shaft must not exceed 60N/mm² and the twist in a length of 2.5m is not to exceed 1°. Calculate the minimum external of the shaft. Take, C=8.0KN/mm². (May/Jun 2010)

Solution:

$$\text{Dia} = \text{---} = \text{---} \quad d=3, \quad D=5$$

$$P = 450\text{Kw} = 450 \cdot 10^3\text{W}$$

$$N = 120 \text{ pm}$$

$$\tau = 60\text{N/mm}^2$$

$$l = 2.5\text{m} = 2.5 \cdot 10^3$$

$$= 1^\circ \text{---radi} = 0.01745$$

$$C = 80\text{KN/mm}^2$$

$$D_{\text{min}} = ?$$

$$T = \text{---} \quad (\text{---})$$

$$P = \text{---}$$

$$T = \text{---} = 35.82 \cdot 10^3\text{N/mm}$$

$$\text{---} = \text{---}$$

$$= \text{---}$$

$$= 3.0427 \times 10^3 \text{ N/mm}$$

$$\text{—————} = 3.0427 \times 10^3$$

$$\text{—————} = 3.0427 \times 10^3$$

$$D^3 = \text{—————}$$

$$D = 15.17 \text{ mm}$$

$$d = 9.106 \text{ mm}$$

Problem-2:

What must be the length of a 5mm dia aluminium wire so that it can be twisted through 1 complete revolution without exceeding a shear of 42N/mm². Take, G=27 GPO. (May/Jun 2010)

Solution:

Given data:

$$\text{length (l)} = ?$$

$$\text{dia (d)} = 5 \text{ mm}$$

$$\text{Angle (}\theta\text{)} = 360^\circ = 6.283 \text{ rad}$$

$$\text{(fs) or (}\tau\text{)} = 42 \text{ N/mm}^2$$

$$\text{(G)} = 27 \times 10^3 \text{ N/mm}^2$$

Solution:

$$\text{—} = \text{—}$$

$$T = d^3$$

$$T = (42)(5)^3 = 1030.3125 \text{ Nmm}^2$$

$$J = d^4 = (5)^4 = 6111.328 \text{mm}^2$$

$$I = \frac{J}{4}$$

$$= \frac{6111.328}{4} = 1527.832 \text{mm}^2$$

$$= 10.09 \text{mm}$$

Problem-3:

A solid steel shaft has to transmit 75Kw power at 200 pm. Taking allowable shear stress 70Mpo. Find suitable dia of shaft with the maximum torque transmitted on each revolutions exceeds by mean by 30% 1.3 times mean. (Apr/May 2010)

Solution:

Given data:

$$P = 75 \text{Kw} = 75 \times 10^3 \text{w}$$

$$N = 200 \text{rpm}$$

$$= 70 \text{N/mm}^2$$

$$d = ?$$

$$P = \frac{T \omega}{60}$$

$$\text{mean } T = \frac{P \times 60}{\omega} = 3.58 \times 10^3 \text{Nm}$$

$$\tau_{\text{mean}} = 1.3(3.58) = 4.65 \times 10^3 \text{Nm}$$

$$T = \frac{\tau_{\text{mean}} \cdot J}{d} = \tau_{\text{mean}} \cdot \frac{d^3}{16}$$

$$d^3 = \frac{T \cdot 16}{\tau_{\text{mean}}} = \frac{4.65 \times 10^3 \times 16}{70}$$

$$d = 6.969 = 69.69\text{mm}$$

UNIT IV

BEAMS DEFLECTION

1. List any four methods of determining slope and deflection of loaded beam? (May/Jun2012)

- i) Double integration method,
- ii) Macaulay's method,
- iii) Moment area method and
- iv) Conjugate beam method

2. What is the relation between slope, deflection and radius of curvature of a beam?

$$1/R = (d^2y)/(dx^2) \quad \text{(Nov/Dec 2012)}$$

Where R = radius of curvature.

Y = deflection.

3. State two assumptions made in the Euler's column's theory (May/Jun 2012)

- i) The cross section of the column is uniform throughout its length and
- ii) The length of the column is very long as compared to its cross sectional dimensions.

4. State Slenderness ratio (May/Jun 2011)

The ratio between actual length to least radius of gyration Slenderness ratio = L / k

5. Write the equivalent length of column for a column. (Nov/Dec 2012)

- i) One end is fixed and other end is free Effective length $L = 2l$
- ii) Both ends are fixed Effective length $L = l/2$

6. State the limitations of Euler's formula. (May/Jun 2012)

If the slenderness ratio is small, the crippling stress will be high. But for the column material, the crippling stress cannot be greater than the crushing stress. In the limiting case, we can find the value of slenderness ratio for which the crippling stress is equal to the crushing stress.

7. Describe the double integration method. (May/Jun 2010)

While integrating twice the original differential equation, we will get two constant C_1 and C_2 . The value of these constants may be found by using the end conditions.

8. Calculate the effective length of a long column, whose actual length is 4m when i) both ends are fixed ii) one end is fixed while the other end is free? (Nov/Dec 2011)

- i) Both ends are fixed Effective length $L = l/2 = 4/2 = 2\text{m}$
- ii) One end is fixed while the other end is free Effective length $L = 2l = 2 \times 4 = 8\text{m}$

9. Define column (May/Jun 2010)

A structural member which is subjected to axial compressive load is known as column.

10. Define crippling load**(May/Jun 2011)**

The load at which the column just buckles is known as crippling load.

11. Define shear force and bending moment?

SF at any cross section is defined as algebraic sum of the vertical forces acting either side of beam.

BM at any cross section is defined as algebraic sum of the moments of all the forces which are placed either side from that point.

12. When will bending moment is maximum?

BM will be maximum when shear force change its sign.

13. What is maximum bending moment in a simply supported beam of span 'L' subjected to UDL of 'w' over entire span?

$$\text{Max BM} = wL^2/8$$

14. In a simply supported beam how will you locate point of maximum bending moment?

The bending moment is max. when SF is zero. Writing SF equation at that point and equating to zero we can find out the distances 'x' from one end .then find maximum bending moment at that point by taking moment on right or left hand side of beam.

15. What is shear force and bending moment diagram?

It shows the variation of the shear force and bending moment along the length of the beam.

16. What are the types of beams?

1. Cantilever beam
2. Simply supported beam
3. Fixed beam
4. Continuous beam
5. over hanging beam

17. What are the types of loads?

1. Concentrated load or point load
2. Uniform distributed load (udl)
3. Uniform varying load(uvl)

18. Write the assumptions in the theory of simple bending?

1. The material of the beam is homogeneous and isotropic.
2. The beam material is stressed within the elastic limit and thus obey hooke's law.

3. Each layer of the beam is free to expand or contract independently about the layer, above or below.
4. The value of E is the same in both compression and tension.

19. Write the theory of simple bending equation?

$$\frac{M}{I} = \frac{f}{y} = \frac{E}{R}$$

Where,

- M - Maximum bending moment
- I - Moment of inertia
- f - Maximum stress induced
- y- Distance from the neutral axis
- E - Young's modulus
- R – Radius of neutral layer.

20. Define: Neutral Axis

The N.A of any transverse section is defined as the line of intersection of the neutral layer with the transverse section.

21. Define: Moment of resistance

Due to pure bending, the layers above the N.A are subjected to compressive stresses, whereas the layers below the N.A are subjected to tensile stresses. Due to these stresses, the forces will be acting on the layers. These forces will have moment about the N.A. The total moment of these forces about the N.A for a section is known as moment of resistance of the section.

22. Define: Section modulus

Section modulus is defined as the ratio of moment of inertia of a section about the N.A to the distance of the outermost layer from the N.A.

Section modulus,
$$Z = \frac{I}{y_{max}}$$

Where, I – M.O.I about N.A

y_{max} - Distance of the outermost layer from the N.A

Problem – 1:

Determine the deflection of a given beam at the point loads. Take $I = 64 \times 10^{-4} \text{ mm}^4$ & its Young's modulus (E) = $210 \times 10^6 \text{ N/mm}^2$. (April/May 2011)

Solution :

To find Support reactions:

$$R_B \times 14 - 60(9.5) - 90(3) = 0$$

$$14 R_B = 840$$

$$R_B = 60 \text{ KN}$$

$$R_A + R_B = 90 + 60 \quad ; \quad R_A = 90 \text{ KN}$$

To find deflection in Macaulays Method:

Consider x-x section at x distance from A

$$EI \frac{d^2y}{dx^2} = 90x - 90(x-3) - 60(x-9.5) \text{-----} > (1)$$

Integrating the equation (1)

$$EI \frac{dy}{dx} = 90\left(\frac{x^2}{2}\right) - 90\left(\frac{(x-3)^2}{2}\right) - 60\left(\frac{(x-9.5)^2}{2}\right) + c_1 \text{-----} > (2)$$

The above equation is a slope equation

Integrating the equation (2)

$$EI y = 45x^2 - 45(x-3)^2 - 30(x-9.5)^2 + c_1x + c_2 \text{-----} > (3)$$

Equation (3) is a deflection equation

Boundary conditions:

$$x = 0, y = 0 \text{-----} (1)$$

$$x = 14, y = 0 \text{-----} (2)$$

Applying $x = 0, y = 0$ in equation (3)

$$EI(0) = 15(0) + c_1(0) + c_2$$

$$c_2 = 0$$

Applying $x = 14$, $y = 0$ in equation (3)

$$EI(0) = 5(14)^3 - 15(14-3)^3 - 10(14-9.5)^3 + 14c_1 + c_2(0)$$

$$= 41160 - 19965 - 911.25 + 14c_1$$

$$14c_1 = -20283.75$$

$$c_1 = -1448.83$$

$$(3) \Rightarrow EI y = 15x^3 - 15(x-3)^3 - 10(x-9.5)^3 - (1448.83)x \text{-----} > (4)$$

To find deflection at 'C':

$$\text{put } x = 3$$

$$(4) \Rightarrow EI(y) = 15(3)^3 - 15(3-3)^3 - 10(3-9.5)^3 - 1448.83(3)$$

$$= 405 - 4366.49$$

$$(210 \times 10^6)(64 \times 10^{-4}) = -3941.49$$

$$y_c = -2.932 \times 10^{-3}$$

$$= -0.002932 \text{ mm}$$

To find deflection at 'D':

$$\text{put } x = 9.5$$

$$EI y = 15(9.5)^3 - 15(-3+9.5)^3 - 10(9.5-9.5)^3 - (1448.83)(9.5)$$

$$(210 \times 64 \times 10^2) y_D = 12860.625 - 4119.375 - 13763.885$$

$$y_D = -5022.615 / (210 \times 64 \times 10^2)$$

$$= -0.00373 \text{ mm}$$

Problem – 2:

A steel cantilever beam of 6m long carries 2 point loads 15KN at the free end and 25KN at the distance of 2.5m from the free end. To determine the slope at free end & also deflection at free end $I = 1.3 \times 10^8 \text{mm}^4$. $E = 2 \times 10^5 \text{ N/mm}^2$ (Apr/May 2008)

Solution:

Given:

$$\begin{aligned} \text{Length (l)} &= 6\text{m} \\ \text{loads (w1)} &= 25\text{KN} \\ \text{(w2)} &= 15\text{KN} \\ I &= 1.3 \times 10^8 \text{mm}^4 \\ &= 1.3 \times 10^{-4} \text{m}^4 \\ E &= 2 \times 10^5 \text{ N/mm}^2 \\ &= 2 \times 10^8 \text{ KN/m}^2 \end{aligned}$$

Bending moment calculation:

$$\begin{aligned} \text{Bending moment at C} &= 0 \\ \text{Bending moment at B} &= -(15 \times 2.5) = -37.5 \text{ KNm} \\ \text{Bending moment at A} &= -(15 \times 6) - (25 \times 3.5) = -177.5 \text{ KNm} \end{aligned}$$

To find Bending moment Area:

$$\begin{aligned} \text{Area of section (1)} &= \frac{1}{2} (bh) \\ a1 &= \frac{1}{2} (2.5 \times 37.5) = 46.875 \text{ m}^2 \\ \text{Area of section (2)} &= lb \\ a2 &= 3.5 \times 37.5 = 131.25 \text{m}^2 \end{aligned}$$

$$\text{Area of section (3)} = \frac{1}{2}(bh)$$

$$a_3 = \frac{1}{2}(3.5 \times 140) = 245 \text{m}^2$$

Total bending moment area

$$A = a_1 + a_2 + a_3$$

$$= 46.8 + 131.25 + 245 = 423.125 \text{m}^2$$

To find the slope at free end:

According to moment area

$$i^c = \frac{\text{---}}{\text{---}} = \text{---}$$

$$= 0.01627 \text{ radians}$$

To find deflection at Free end (C):

$$y = \text{---}$$

To find : section (1) \Rightarrow $-(2.5)$ (or) $+(3.5) = 1.67 \text{m}$

$$\text{section (2)} \Rightarrow 2.5 + (-) = 4.25 \text{m}$$

$$\text{section (2)} \Rightarrow 2.5 + (3.5 \times -) = 4.83 \text{m}$$

$$\frac{\text{---}}{\text{---}} = \text{---}$$

$$y_c = 0.07000 \text{m}$$

Problem – 3:

Determine the deflection under point load.

$$E = 2 \times 10^5 \text{ KN/m}^2$$

$$I = 1 \times 10^{-4} \text{ m}^4 . \quad \text{Using moment area method.}$$

Solution:

To find support reactions:

Taking moment about A,

$$R_B \times 4 - (10 \times 3) - 10 = 0$$

$$4R_B = 40$$

$$R_B = 10$$

$$R_A + R_B = 20$$

$$R_A = 10$$

$$R_A = 10 \text{ KN}$$

$$R_B = 10 \text{ KN}$$

Bending moment calculation:

$$\text{Bending moment at B} = 0$$

$$\text{Bending moment at D} = (10 \times 1) = 10 \text{ KNm}$$

$$\text{Bending moment at C} = (10 \times 3) - (10 \times 2) = 10 \text{ KNm}$$

$$\text{Bending moment at A} = (10 \times 4) - (10 \times 3) - (10 \times 1) = 0$$

To find area of bending moment:

$$A_1 = \frac{1}{2}(bh)$$

$$= \frac{1}{2}(1) \times 10 = 5 \text{ m}^2$$

$$A_2 = \frac{1}{2}(bh) = 5\text{m}^2$$

$$A_3 = l \times b = 10 \times 2 = 20\text{m}^2$$

To find slope at point load:

$$\phi = \frac{P}{EI} \times \frac{1}{2} \times 1^2 = 0.25 \text{ radians}$$

$$\phi = \frac{P}{EI} \times \frac{1}{2} \times 1^2 = 0.25 \text{ radians}$$

To find Centroid distance:

$$= \frac{1}{3} \times 1 = 0.33\text{m}$$

$$= 0.33\text{m}$$

$$c_y = \frac{1}{3} \times 1 = 0.825\text{m}$$

UNIT-V

THIN CYLINDERS, SPHERES AND THICK CYLINDERS

1. List out the modes of failure in thin cylindrical shell due to an internal pressure.

(May/June 2012)

i) Circumferential or hoop stress and

ii) Longitudinal stress

2. What do you mean by principal plane? (May/Jun 2012)

The planes which have no shear stress are known as principal planes.

3. What are assumptions involved in the analysis of thin cylindrical shells?

(April/May 2011)

The material of the cylinder is homogeneous, isotropic and obeys Hook's law.

i) The hoop stress distribution in thin cylinder is uniform over the cross section from inner to outer surface since the thickness of the cylinder is thin and

ii) Weight of fluid and material of the cylinder is not taken into account.

4. What are principal planes and principal stress one end is fixed and other end is free?

(April/May 2011)

Principal stress: The magnitudes of normal stress, acting on a principal plane are known as principal stresses. The plane which have no shear stress are known as principal planes.

5. Define Circumferential and Hoop stress.

(May/June 2013)

A thin cylinder shell is subjected to an internal pressure, as a result of internal pressure, the cylinder has tendency to split up into two troughs is called circumferential stress. The same cylinder shell, subjected to the same internal pressure, the cylinder also has a tendency to split in to two ieces is known as Hoop stress.

6. What is the use of Mohr's circle?

(May/June 2009)

It is used to find out the normal, tangential, resultant and principal stresses and their planes.

7. What are the planes along which the greatest shear stresses occurs? (Apr/May 2008)

Greatest shear stress occurs at the planes which is inclined at 45° to its normal.

8. What is the radius of Mohr's circle?

(Apr/May 2008)

Radius of Mohr's circle is equal to the maximum shear stress.

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9. In case of equal like principal stresses what is the diameter of the Mohr's circle?

(Apr/May 2010)

In case of equal like principal stresses what is the diameter of the Mohr's circle is zero.

10. What is mean by position of principal planes?

(Apr/May 2010)

The planes on which shear stress is zero are known as principal planes. The position of principal planes are obtained by equating the tangential stress to zero.

11. What is solid length?

The length of a spring under the maximum compression is called its solid length. It is the product of total number of coils and the diameter of wire.

$$L_s = n t \times d$$

Where, $n t$ = total number of coils.

12. Define spring rate (stiffness).

(Apr/May 2008)

The spring stiffness or spring constant is defined as the load required per unit deflection of the spring.

$$K = W/y$$

Where , W - load

y- Deflection

13. Define pitch.

Pitch of the spring is defined as the axial distance between the adjacent coils in uncompressed state. Mathematically

$$\text{Pitch} = \text{free length} / n - 1$$

14. Define helical springs.

The helical springs are made up of a wire coiled in the form of a helix and are primarily intended for compressive or tensile load.

15. What are the differences between closed coil & open coil helical springs?

Closed coil spring

The spring wires are coiled very closely, each turn is nearly at right angles to the axis of helix . Helix angle is less (7° to 10°)

Open coil spring

The wires are coiled such that there is a gap between the two consecutive turns. Helix angle is large ($>10^\circ$)

16. Write the assumptions in the theory of pure torsion.

1. The material is homogenous and isotropic.
2. The stresses are within elastic limit
3. C/S which are plane before applying twisting moment remain plane even after the application of twisting moment.
4. Radial lines remain radial even after applying torsional moment.
5. The twist along the shaft is uniform

17. Define : Polar Modulus

Polar modulus is defined as the ratio of polar moment of inertia to extreme radial distance of the fibre from the centre.

18. Write the equation for the polar modulus for solid circular section

$$Z_p = \frac{\pi d^3}{16}$$

Problem -1:

The mild steel block has cross-section of 50x50mm carries an axial load of 35KN which is compressive in nature. Find the normal, tangential stresses across the plane through the point of 30 to the axis of the block. Also find the maximum shear stress in the block. (Apr/May 2008)

Solution:

Given data:

$$l = 50\text{mm}$$

$$b = 50\text{mm}$$

$$P = 35 \times 10^3 \text{N}$$

$$= 30^\circ$$

Formula:

$$\sigma_n = 0.014(\cos 60^\circ) = 10.5 \text{N/mm}^2$$

$$\tau_t = (\sin 60^\circ) = 6.06 \text{N/mm}^2$$

$$(\tau)_{\max} = 7 \text{N/mm}^2$$

Problem -2:

A member subjected to a pull of two pieces wooden frame of cross section (35x15)mm connected by bolts joints. Calculate the maximum permissible value of P which can withstand if the permissible normal, tangential stresses is 13N/mm^2 and 8N/mm^2 . Angle of cross section is 40° . (Apr/May 2005)

Solution:

$$\sigma_n = \cos^2$$

$$\sigma_n = (\cos 80^\circ)$$

$$P = \frac{P_n}{\sin 2}$$

$$P_n = 11630.87 \times 10^{-3}$$

$$P_t = P \sin 80$$

$$P_t = 8529.508 \text{ N}$$

$$P_t = 8529.508 \text{ N}$$

$$P_t = 8529.508 \text{ N}$$

Tangential load P_t is minimum

The same axial load is 8529.508N (or) 8.5K

Problem-3:

A 5mm thick aluminium plate has a width of 300mm and a length of 600mm subjected to pull of 15000N, 9000N respectively in axial transverse directions. Determine the normal, tangential and resultant stresses on a plate 50° . (May/Jun 2003)

Solution:

$$d = 5 \text{ mm}$$

$$b = 300 \text{ mm}$$

$$l = 600 \text{ mm}$$

$$P_1 = 15000 \text{ N}$$

$$P_2 = 9000 \text{ N}$$

$$\theta = 50^\circ$$

$$\text{Axial stress } (\sigma) = \frac{P_1}{b \cdot d} = \frac{15000}{300 \cdot 5} = 10 \text{ N/mm}^2$$

Transverse stress $\frac{P}{A} = 3\text{N/mm}^2$

Normal stress $= \frac{P \cos^2 \theta}{A}$
 $= \frac{3 \cos^2 60^\circ}{1}$
 $= 5.892\text{N/mm}^2$

Tangential stress $(\tau) = P \sin \theta \cos \theta$
 $= 3 \sin 60^\circ \cos 60^\circ$
 $= 3.4468\text{N/mm}^2$

Resultant stress $= \sqrt{\sigma^2 + \tau^2}$
 $= \sqrt{5.892^2 + 3.4468^2}$
 $= 6.82\text{N/mm}^2$

Problem – 4:

The principle stresses at a point in the section of a heat exchanger shell are 18MPa (Tensile) and 10MPa (Compressive). Acting mutually perpendicular to each other. Determine the normal, shear, resultant stress on a plane whose normal is inclined at 60° to 10MPa stress. Find also the maximum shear stress. (Nov/Dec 2001)

Solution:

$\sigma_1 = 18\text{MPa} = 18\text{N/mm}^2$
 $\sigma_2 = -10\text{MPa} = -10\text{N/mm}^2$
 $\theta = 60^\circ$

Normal stress $= \frac{\sigma_1 + \sigma_2}{2} + \frac{\sigma_1 - \sigma_2}{2} \cos 2\theta$
 $= \frac{18 + (-10)}{2} + \frac{18 - (-10)}{2} \cos 120^\circ$

$$= -3 \text{ N/mm}^2$$

$$\text{Shear stress} = \frac{\sigma}{2} \sin 2\theta$$

$$= 12.12 \text{ N/mm}^2$$

Resultant stress

=

$$= \sqrt{\left(\frac{\sigma}{2}\right)^2 + \left(\frac{\sigma}{2} \sin 2\theta\right)^2}$$

$$= 12.489 \text{ N/mm}^2$$

Maximum shear stress

max

$$= \frac{\sigma}{2}$$

$$= 14 \text{ N/mm}^2$$

Problem -5:

A steel bar is under a tensile stress of 65 N/mm^2 at the same time it is accompanied by a shear stress of 22.5 N/mm^2 . Find the normal, shear stress and resultant stress across a plane at an angle of 45° with the axis of major tensile stress and also find the maximum shear stress. (Nov/Dec 2013)

Solution:

$$= 65 \text{ N/mm}^2$$

$$q = 22.5 \text{ N/mm}^2$$

$$= 45^\circ$$

Normal stress

$$= \frac{\sigma}{2} (1 + \cos 2\theta) + q \sin 2\theta$$

$$= 55 \text{ N/mm}^2$$

Tangential stress

$$= \frac{\sigma}{2} \sin 2\theta - q \cos 2\theta$$

$$= 32.5 \text{ N/mm}^2$$

Resultant stress

=

$$= 63.88 \text{ N/mm}^2$$

Maximum shear stress

 $\tau_{\max} =$

$$= 39.52 \text{ N/mm}^2$$

Problem -6:

A rectangular block of material is subjected to a tensile stress of 110 N/mm^2 , one plate and a tensile stress of 47 N/mm^2 on another plate at right angle to each other and the above stress is accomplished by a shear stress of 63 N/mm^2 . Determine the principle stress, principle plane and maximum shear stress. (May/June 2002)

Solution:

$$\sigma = 110 \text{ N/mm}^2$$

$$\sigma = 47 \text{ N/mm}^2$$

$$q = 63 \text{ N/mm}^2$$

$$= 45^\circ$$

To find principle planes:

$$\sigma = \frac{110 + 47}{2} \pm \sqrt{\left(\frac{110 - 47}{2}\right)^2 + 63^2}$$

$$= 148.93 \text{ N/mm}^2$$

Minor principle stress:

$$\sigma = \frac{110 + 47}{2} - \sqrt{\left(\frac{110 - 47}{2}\right)^2 + 63^2}$$

$$= 8.093 \text{ N/mm}^2$$

To find principle planes:

$$\tan 2\theta = \frac{\dots}{\dots}$$

$$2\theta = 63.43^\circ$$

$$\theta = 31.71^\circ$$

Maximum shear stress

$$\tau_{\max} = \frac{\dots}{\dots}$$

$$= 70.43 \text{ N/mm}^2$$

Problem -7:

Two planes AB, AC, which are right angles carries a shear stress of intensity 17.5 N/mm^2 while this plane also carrying a tensile stress of 70 N/mm^2 at a compressive stress of 35 N/mm^2 respectively. Determine the normal tangential & resultant stress, principle planes and principle stress and also determine the maximum shear stress. ((May/June 2012))

Solution:

$$\sigma_x = 70 \text{ N/mm}^2$$

$$\sigma_y = 35 \text{ N/mm}^2$$

$$q = 17.5 \text{ N/mm}^2$$

$$\theta = \frac{\dots}{\dots}$$

$$= 9.2^\circ$$

Normal stress

$$\sigma = \frac{\sigma_x + \sigma_y}{2} + \frac{\sigma_x - \sigma_y}{2} \cos(2\theta) + q \sin(2\theta)$$

$$= 72.839 \text{ N/mm}^2$$

Tensile stress

$$= \sin(2 \times 9.2^\circ) + 17.5 \cos(2 \times 9.2^\circ)$$

$$= -0.0337 \text{ N/mm}^2$$

Resultant stress

=

$$\sqrt{\quad}$$

$$= 72.839 \text{ N/mm}^2$$

Major principle stress

σ

=

+

-

$$\sqrt{\quad}$$

$$= 72.839 \text{ N/mm}^2$$

Minor principle stress

σ

=

-

-

$$\sqrt{\quad}$$

$$= -37.83 \text{ N/mm}^2$$

Maximum shear stress

τ_{max}

=

-

$$\sqrt{\quad}$$

$$= 55.33 \text{ N/mm}^2$$



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